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This 15th annual national survey of public elementary and secondary school statistics presents data as of fall 1968 for each State, the District of Columbia, seven outlying areas, and the 14 largest cities. Questionnaires completed by State departments of education provide data on the number of local school districts, enrollment by grade, high school graduates, teachers, pupil-teacher ratios, instruction rooms, estimated school expenditures by major purpose, and average salaries of instructional staff and classroom teachers. A sample survey report form is appended. (TT)

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Fall 1968 Statistics of Public Schools

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HIGHLIGHTS

School districts.--The number of local school districts decreased to 20,440 in the fall of 1968, down 7.1 percent from fall 1967.

Classroom teachers.--1,942,800 full-time and part-time classroom teachers were employed, an increase of 4.7 percent over the number in the fall of 1967.

Teachers with less than standard credentials.--108,000 full-time classroom teachers, or 5.6 percent of all teachers, did not meet the regular State certification requirements for the positions they occupied.

Enrollment.--The peak fall enrollment of 44,962,000 pupils consisted of 27,418,000 in elementary schools and 17,543,000 in secondary schools.

Pupil-teacher ratio.--The number of pupils per teacher decreased to the lowest on record--23.1.

Curtailed sessions.--Twenty-nine States reported 317,000 pupils were attending school for less than a full or normal school day.

Public high school graduates.--A record 2,395,000 students completed high school during the 1967-68 school year, representing 77.6 percent of the ninth-grade enrollment 4 years earlier.

Classroom completion.--A new high of 75,400 classroom completions was reported for 1967-68.

Expenditures.--Of the estimated $35.5 billion in total expenditures for public school purposes for 1968-69, $28.6 billion are for current expenditures for elementary and secondary day schools, $1.2 billion for current expenditures for other programs, $4.7 billion for capital outlay, and $1.0 billion for interest on school debt.

Current expenditure per pupil.--The estimated average current expenditure per pupil in average daily attendance in 1968-69 is $696. Based on average daily membership, the per pupil expenditure is $657.

Average salary.--The estimated average annual salary of the total instructional staff in public elementary and secondary schools in 1968-69 is $8,200. For classroom teachers, the estimated average salary is $7,900.

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OE–20007–68

FALL 1968

STATISTICS OF PUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS

Pupils, Teachers, Instruction Rooms, and Expenditures

by

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FOREWORD

The 15th annual fall survey of public elementary and secondary day schools is part of the regular Office of Education program to collect and disseminate timely and useful information about the largest segment of the educational system in the United States. The survey provides current data on the number of local school districts, enrollment by grade, high school graduates, teachers, instruction rooms, estimated expenditures, and average salaries of the staff. These data are given for each State and outlying area and for 14 of the largest cities.

Data from this survey were first made available in an advance report, released in March 1969.

The survey was planned and conducted under the general supervision of Carol J. Hobson, Chief, Elementary and Secondary Education Surveys Branch.

The Office of Education is indebted to the State education agency officials, listed below, who were responsible for supplying the data for this survey:

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NATURE AND CONDUCT OF THE SURVEY

The 1968 survey was the 15th of an annual series in which the Office of Education, in cooperation with State education agencies, collects basic data on the number of local school districts, pupils, high school graduates, teachers, and instruction rooms in public elementary and secondary day schools. Because of the widespread demand for current official figures on school finance, the survey was expanded in the fall of 1964 to include estimated school expenditures by major purpose and average salaries of instructional staff and classroom teachers.

Data are shown to the extent available for each of the 50 States, the District of Columbia, and seven outlying areas. Most of these data are also provided for 14[1/] of the 15 cities that ranked highest in total population in the 1960 census. City data appear in the appropriate tables at the end of the State listing. Data for Washington, D.C., are shown both in the State listing (as one of the 51 jurisdictions comprising the total for the United States) and again with the large cities, to facilitate intercity comparisons.

Totals for the United States comprise data for the 50 States and the District of Columbia. Excluded from the national totals but shown separately in the report are data for American Samoa, the Canal Zone, Guam, Puerto Rico, the Virgin Islands, the Department of Defense schools operated overseas for minor dependents of military and civilian personnel, and the Trust Territory of the Pacific Islands. National and State totals for fall 1967 are provided in this report for comparisons. Some of these data differ from those originally published in the fall 1967 report, because more complete data became available after the issuance of that report.

The data in this report were furnished by the State departments of education on two report forms designed by the Office of Education. (See Appendix.)

Each completed State questionnaire was reviewed for internal consistency and for comparability with information received in previous surveys and related Office of Education studies. Telephone calls were used to obtain data from nonrespondents and to resolve outstanding questions.

As in any survey that employs the mail questionnaire, latitude for interpretation of instructions and directions by respondents may exist. Because public elementary and secondary education is a State and local responsibility, any statistical total for the Nation as a whole is necessarily a composite of the heterogeneous educational practices existing in the United States. The use of a standard form and definitions in collecting the data tends to minimize these variations. To the extent that State deviations from prescribed definitions and instructions are known, they are shown in the footnotes to the various tables.

The Office of Education encourages each State to obtain the data for its report by conducting a fall survey of local school districts and by using an adaptation of the Federal form and accompanying instructions. Some

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1/ Data were not received from Detroit in time to be included in the report.

State education agencies find this approach impractical for a variety of reasons, such as costs of conducting a fall survey when funds and staff may not be available, the infeasibility of collecting certain items of information from local school superintendents in the fall when similar data for a recent period are already available in the State office, and the problem of tabulating data from large numbers of local school systems. Although most of the States used adaptations of the Federal report form, some of them collected the data in regular end-of-year annual reports, and a few submitted estimates based primarily on records. Financial estimates for 1968-69 were prepared in the State offices generally without recourse to survey procedures. However, State appropriations and budgets filed by local school districts often served as bases for these estimates.

LOCAL SCHOOL DISTRICTS

As a result of reorganization laws, the consolidation of small districts, and the elimination of nonoperating school districts, the number of school districts (local basic administrative units) continued its steady decline. The number of school districts decreased from 22,010 in the fall of 1967 to 20,440 in the fall of 1968, down 7.1 percent.

Six States having more than 1,000 school districts each include California, Illinois, Minnesota, Nebraska, South Dakota, and Texas. They account for 38.4 percent of all the school districts in the Nation (table 2).

Of the 20,440 districts in the fall of 1968, the number performing their prescribed function by operating public schools was 19,339 or 94.6 percent. The other 1,101 districts did not operate schools but sent their pupils to nearby operating districts on a tuition basis.

CLASSROOM TEACHERS

Full-time and part-time classroom teachers

In the fall of 1968 there were 1.9 million full-time and part-time public elementary and secondary school teachers (table 1). This total represented an increase of 87,600, or 4.7 percent over the number in the fall of 1967. In the fall 1968 survey, the reporting of part-time teachers was changed to full-time equivalents; therefore the actual increase was slightly greater than the 4.7 percent indicated.

The relative annual increase in the number of secondary teachers was greater than that for elementary teachers (6.0 percent compared with 3.7 percent).

Teachers with less than standard certificates

Because of the shortage of fully qualified teachers, the States have permitted the employment of teachers who do not have all the qualifications necessary to obtain regular teaching certificates. The emergency certificates issued to these teachers are usually for a period shorter than that for regular certificates. Many of these provisionally employed teachers are working toward standard certificates.

In the fall of 1968, State departments of education reported 108,000 full-time teachers with less than standard certificates (table 4). These teachers constituted 5.6 percent of the total teaching staff in 1968, as compared with 4.9 percent

a year earlier. A large portion of this difference was due to changes in reporting. For example, teachers in Chicago who do not fully qualify for a Chicago license were reported this year as less than standard even though they may hold a State teaching certificate valid outside the city. On the basis of 25 pupils per teacher in elementary schools and 20 in secondary schools, it is estimated that over 2.5 million pupils are being taught by teachers with less than standard certificates.

Some of these teachers meet the general education requirements of their respective States but may lack one or more of the other State-prescribed requirements. Although most States require at least a bachelor's degree to obtain a regular teaching certificate at both the elementary and the secondary levels, there is considerable variation in the other requirements. For this reason, the data on the number of teachers with substandard certificates are useful in calling attention to the situation in individual States but do not readily permit significant interstate comparisons. Since the current requirements relate to the issuing of new certificates, teachers who obtained regular certificates when the requirements were lower are not considered as holding substandard certificates.

It should be noted that the total number of teachers with substandard certificates does not represent the so-called "teacher shortage." To arrive at the size of the teacher shortage, the number of teachers needed to reduce class size, eliminate multiple sessions, fill vacant positions, and expand and improve educational services would also have to be included.

2/ Data from U.S. Bureau of the Census.

PUPILS

Population growth[2/]

From October 1, 1967, to October 1, 1968, the estimated school-age population (ages 5-17 years, inclusive) rose from 51,747,000 to 52,359,000, an increase of 1.2 percent. During this period, the estimated total population increased from 198,498,000 to 200,461,000 persons, or 1.0 percent.

Enrollment

A record 45.0 million pupils were enrolled in full-time public elementary and secondary day schools in the fall of 1968, an increase of 1.1 million, or 2.4 percent over the fall of 1967 (table 5).

Changes in enrollment among the States varied considerably. Enrollment increases from 1967 to 1968 ranged from less than 1 percent in 10 States to 4 percent or more in 10 States. Enrollment decreased in three States and the District of Columbia (table 5).

Table 5 gives enrollment by organizational level of the school. Grades 7 and 8 were to be reported either in the elementary or secondary level depending upon the organization of the school of which they were a part.

Table 6 gives enrollment by grade arranged within the traditional grade groups of kindergarten through grade 8 and grades 9 through 12.

Enrollment in grades 7 and 8 by organizational level

In the fall of 1962 the Office of Education began to collect enrollment data by grade as well as by organizational level. Most States have been able to report their numbers of seventh and eighth grade pupils

by the types of schools they attend--elementary or secondary. In the fall 1968 survey, 30 States were able to furnish such information (table 7). This group of States, representing 52.4 percent of the Nation's total enrollment, reported that 67.6 percent of their seventh-graders and 71.9 percent of their eighth-graders were in secondary schools.

PUPIL-TEACHER RATIO

In recent years the teaching staff has been growing at a slightly higher rate than enrollment. Consequently, the pupil-teacher ratio for the Nation has decreased from 25.1 pupils per teacher in 1964 to 23.1 in 1968 (table 1). However, at the national level, and even at the State level, pupil-teacher ratios have only limited value and should be used with caution.

The average number of pupils per classroom teacher, often used as a measure of teacher workload, is not a valid measure of average class size. Furthermore, pupil-teacher ratios do not reflect the educational services provided in varying degrees by staff outside the classroom. The ratios shown in table 8 serve only as rough guidelines in studying the State-by-State situation, and more detailed information on other aspects of this problem would be needed in order to make valid judgments.

PUPILS ON CURTAILED SESSIONS

Data on the number of pupils attending school for less than a full or normal school day include pupils on so-called "half-day sessions," "curtailed sessions," "double shifts," or "reduced time." Extended sessions are not considered as curtailed sessions when students attend for a full day with some overlapping of the sessions. In reporting data on kindergartens, where the half-day session is considered the normal school day, the count includes only pupils on triple shifts.

In the fall of 1968, 29 States reported a total of 317,000 pupils on curtailed sessions, of which 58.5 percent were in elementary schools and 41.5 percent in secondary schools. Fifteen States and the District of Columbia reported no pupils on curtailed sessions, and data were not available for the six remaining States (table 9).

The use of curtailed sessions is only one of several expedients adopted by school administrators who are faced with the condition of having more pupils than the available classrooms can accommodate. They usually cope with the problem by the use of overcrowded classrooms, improvised or makeshift facilities, obsolete facilities, and/or rented quarters. Together, these various categories of expedients would be more indicative of the need for additional classrooms than is the number of pupils on curtailed sessions.

HIGH SCHOOL GRADUATES

A record 2.4 million public high school graduates were reported for the 1967-68 school year, a gain of 20,000, or slightly less than 1 percent over the prior year (table 10).

The increasing retention rate of public high schools is indicated by the improvement taking place during the most recent 5-year period. The high school graduates in 1967-68 represented 77.6 percent of the class that entered the ninth grade in 1964-65--higher than the ratio 5 years earlier, when the 1962-63 high school graduates represented 70.9 percent of the ninth-grade class of 1959-60.

INSTRUCTION ROOMS

Instruction rooms completed during 1967-68

The number of instruction rooms completed during the school year includes not only newly constructed rooms but also rooms converted from other uses to instructional purposes. During the 1967-68 school year, 75,400 instruction rooms were completed, an increase of 4,400 from the 71,000 completed in the previous year (table 1).

Instruction rooms abandoned during 1967-68

The States reported that 19,400 instruction rooms were abandoned during the 1967-68 school year--4,600 less than in the preceding year (table 1). Included in the number of rooms abandoned are those destroyed by fire, earthquake, tornado, urban redevelopment, and other causes, as well as rooms converted from instructional purposes to other uses. The abandonment of rooms also reflects the elimination of unsafe or obsolete structures and the closing of schools as a result of school district reorganization and consolidation.

Instruction rooms available, fall 1968

The States reported a total of almost 1.8 million publicly owned instruction rooms available and in use at the beginning of the 1968-69 school year, an increase of 55,500 over the number in the preceding year (table 1).

Based on the average national pupil-room ratio, an additional 6,240 rooms are needed to house the 317,000 pupils reported on curtailed sessions.

ESTIMATED EXPENDITURE AND SALARY DATA, 1968-69

Total expenditures

Estimated total expenditures for all public school purposes in 1968-69 amount to $35.5 billion. Included in the grand total are current expenditures for elementary and secondary day schools ($28.6 billion) and for other programs ($1.2 billion); capital outlay ($4.7 billion); and payments of interest on debt ($1.0 billion). Debt retirement is not included since it would be duplication of expenditures made and reported in prior years.

Current expenditure per pupil in ADA and ADM

The estimated average annual current expenditure per pupil in average daily attendance (ADA) in 1968-69 is $696. Based on average daily membership (ADM), the estimated amount is $657.

Average salary of classroom teachers and instructional staff

The estimated average annual salary of classroom teachers in 1968-69 is $7,900. An analysis of average salaries by State indicates that wide differences exist among the States in salaries paid classroom teachers, with State averages ranging from $5,772 to $10,427. In five States and the District of Columbia the average salary was $9,000 or over; in 12 States, between $8,000 and $8,999; in 16 States, between $7,000 and $7,999; in 13 States, between $6,000 and $6,999; and in four States, less than $6,000 (table 12).

The estimated 1968-69 average annual salary of the total instructional staff (supervisors of instruction,

principals, teachers, and other instructional staff members) is $8,200.

LARGE CITY DATA

The educational problems of the Nation's large cities have been receiving increasing attention in recent years. Since 1962 the States have been requested to furnish separate data in the fall survey for the 15 cities with the highest total population in the 1960 Decennial Census. One of these cities, Washington, D.C., has always been included in this survey, as it is in other national surveys that cover all jurisdictions. Data were requested from the 12 States in which the other 14 cities are located.

The 15 large cities are New York, Chicago, Los Angeles, Philadelphia, Detroit, Baltimore, Houston, Cleveland, Washington, St. Louis, San Francisco, Milwaukee, Boston, Dallas, and New Orleans. Data were not received for Detroit in time for inclusion in this report.

At the time of the last Decennial Census (April 1960), the combined populations of the 15 cities, ranging from 7.8 million in New York to 628,000 in New Orleans, comprised one-seventh of the total population of the United States. The 14 cities reporting had 13.1 percent of the 1960 population and in the fall of 1968 had a combined enrollment of 4.1 million, or about 9 percent of the Nation's public school pupils. Reported data for each of these large cities appear below the outlying areas in the appropriate tables.

TABLES

Explanation of Symbols in Tables

NA Data not available.
\- None, unknown, or not applicable.

Table 1.-- Historical summary of fall survey statistics on school districts, pupils, teachers, and instruction rooms in full-time public elementary and secondary day schools, 50 States and the District of Columbia: 1964 to 1968.

Item	Fall 1964	Fall 1965	Fall 1966	Fall 1967	Fall 1968
1	2	3	4	5	6
A. LOCAL SCHOOL DISTRICTS					
Total districts	29,391	26,983	23,464	1/ 22,010	20,440
Operating	25,991	24,446	21,685	1/ 20,404	19,339
Nonoperating	3,400	2,537	1,779	1/ 1,606	1,101
B. ENROLLMENT					
Total enrollment	41,416,421	42,173,764	43,039,199	1/43,891,449	44,961,662
Elementary schools	26,221,715	26,670,261	27,105,221	1/27,372,118	27,418,423
Secondary schools	15,194,706	15,503,503	15,933,978	1/16,519,331	17,543,239
Percent of total enrollment in elementary schools	63.3	63.2	63.0	62.4	61.0
Percent of total enrollment in secondary schools	36.7	36.8	37.0	37.6	39.0
C. CLASSROOM TEACHERS					
Total teachers, full-time and part-time	1,648,184	1,710,319	1,789,238	1/1,855,189	1,942,785
Elementary schools	940,104	964,669	1,005,965	1/1,040,322	1,079,253
Secondary schools	708,080	745,650	783,273	1/ 814,867	863,532
Percent of total teachers in elementary schools	57.0	56.4	56.2	56.1	55.6
Percent of total teachers in secondary schools	43.0	43.6	43.8	43.9	44.4
D. PUPIL-TEACHER RATIO					
Pupil-teacher ratio (total elementary and secondary schools)	25.1	24.7	24.1	23.7	23.1
Elementary schools	27.9	27.6	27.0	26.3	25.4
Secondary schools	21.5	20.8	20.4	20.3	20.3
E. TEACHERS WITH SUBSTANDARD CERTIFICATES					
Total full-time teachers with substandard certificates	82,700	84,127	90,500	90,500	2/108,000
Elementary schools	53,500	52,947	56,500	56,500	2/ 62,100
Secondary schools	29,200	31,180	34,000	34,000	2/ 45,900
Percent of total with substandard certificates in elementary schools	64.7	62.9	62.4	62.4	57.5
Percent of total with substandard certificates in secondary schools	35.3	37.1	37.6	37.6	42.5
Total teachers with substandard certificates as percent of total teachers	5.0	5.0	5.1	4.9	5.6
Teachers with substandard certificates in elementary schools as a percent of total elementary teachers	5.7	5.7	5.6	5.4	5.8
Teachers with substandard certificates in secondary schools as a percent of total secondary teachers	4.1	4.1	4.3	4.2	5.3
F. PUPILS ON CURTAILED SESSIONS					
Total number of pupils attending school for less than a full or normal school day 3/	369,220	405,537	367,858	1/ 272,355	316,990
Elementary schools	214,799	234,052	216,355	1/ 172,630	185,440
Secondary schools	154,421	171,485	151,503	1/ 99,725	131,550
	1964-65	1965-66	1966-67	1967-68	1968-69
G. PUBLIC HIGH SCHOOL GRADUATES					
Total graduates (day school)	2,359,853	2,366,861	1/2,374,084	2,394,535	4/
Boys	1,167,108	1,179,464	1/1,184,361	1,193,425	4/
Girls	1,192,745	1,187,397	1/1,189,723	1,201,110	4/
H. INSTRUCTION ROOMS					
Number of publicly owned instruction rooms at beginning of school year 5/	1,549,000	1,595,343	1,653,455	1,709,000	1,764,509
Number of instruction rooms completed during school year	64,000	72,600	71,000	2/75,400	4/
Number of instruction rooms abandoned for instructional purposes during school year	16,200	17,700	24,000	2/19,400	4/

1/ Previously published data have been revised.
2/ Includes estimates for non-reporting States.
3/ Incomplete; totals are for the States reporting.
4/ Data not available until fall 1969.
5/ Because of changes in school plant inventories, the number of instruction rooms at the beginning of a particular school year may not equal the net change (rooms completed minus rooms abandoned) plus the number shown for the beginning of the preceding year.

Table 2.-- Local basic administrative units (school districts), by region, State, and other areas: Fall 1968 and fall 1967.

Region, State, and other areas	Fall 1968			Fall 1967			Decrease in total number of districts [Plus (+) denotes increase]
	Total	Operating	Non-operating	Total	Operating	Non-operating	
1	2	3	4	5	6	7	8
UNITED STATES	20,440	19,339	1,101	1/ 22,010	1/ 20,404	1/ 1,606	1,570
NORTH ATLANTIC	3,522	3,299	223	1/ 3,523	1/ 3,304	1/ 219	1
Connecticut	181	174	7	179	178	1	+2
Delaware	49	48	1	51	50	1	2
Maine	306	249	57	323	270	53	17
Maryland	24	24	-	24	24	-	-
Massachusetts	408	387	21	406	392	14	+2
New Hampshire	173	160	13	183	169	14	10
New Jersey	593	572	21	593	572	21	-
New York	849	760	89	853	762	91	4
Pennsylvania 2/	617	610	7	597	590	7	+20
Rhode Island	40	40	-	40	40	-	-
Vermont	281	274	7	1/ 273	1/ 256	1/ 17	+8
District of Columbia	1	1	-	1	1	-	-
GREAT LAKES AND PLAINS	9,657	8,892	765	10,861	9,600	1,261	1,204
Illinois	1,279	1,273	6	1,315	1,309	6	36
Indiana	357	342	15	395	370	25	38
Iowa	460	455	5	474	455	19	14
Kansas	330	330	-	336	335	1	6
Michigan	654	644	10	718	708	10	64
Minnesota	1,013	1,008	5	1,150	1,142	8	137
Missouri	761	674	87	815	714	101	54
Nebraska	2,013	1,589	424	2,172	1,743	429	159
North Dakota	474	416	58	498	438	60	24
Ohio	648	648	-	691	691	-	43
South Dakota	1,203	1,049	154	1,804	1,208	596	601
Wisconsin	465	464	1	493	487	6	28
SOUTHEAST	1,771	1,767	4	1,792	1,789	3	21
Alabama	118	118	-	118	118	-	-
Arkansas	394	391	3	395	393	2	1
Florida	67	67	-	67	67	-	-
Georgia	194	193	1	195	194	1	1
Kentucky	195	195	-	199	199	-	4
Louisiana	66	66	-	66	66	-	-
Mississippi	148	148	-	149	149	-	1
North Carolina	157	157	-	160	160	-	3
South Carolina	93	93	-	105	105	-	12
Tennessee	150	150	-	151	151	-	1
Virginia	134	134	-	132	132	-	+2
West Virginia	55	55	-	55	55	-	-
WEST AND SOUTHWEST	5,490	5,381	109	5,834	5,711	123	344
Alaska	28	28	-	27	27	-	+1
Arizona	297	295	2	297	296	1	-
California	1,097	1,095	2	1,105	1,101	4	8
Colorado	181	181	-	181	181	-	-
Hawaii	1	1	-	1	1	-	-
Idaho	117	115	2	117	117	-	-
Montana	806	730	76	840	760	80	34
Nevada	17	17	-	17	17	-	-
New Mexico	89	89	-	90	90	-	1
Oklahoma	705	704	1	949	940	9	244
Oregon	364	358	6	376	370	6	12
Texas	1,244	1,234	10	1,273	1,259	14	29
Utah	40	40	-	40	40	-	-
Washington	339	333	6	341	335	6	2
Wyoming	165	161	4	180	177	3	15
OUTLYING AREAS:							
American Samoa	1	1	-	1	1	-	-
Canal Zone	1	1	-	1	1	-	-
Guam	1	1	-	1	1	-	-
Puerto Rico	1	1	-	1	1	-	-
Virgin Islands	1	1	-	1	1	-	-
DOD Overseas Schools 3/	1	1	-	1	1	-	-
Trust Territory 4/	1	1	-	1	1	-	-

1/ Previously published data have been revised.
2/ In those instances where two or more districts have organized into jointures for purposes of operating schools, the larger unit (jointure) is the administrative unit counted here.
3/ DOD Overseas Schools are elementary and secondary schools operated in foreign countries by the Department of Defense for minor dependents of military and civilian personnel in the Department who are stationed overseas.
4/ The Trust Territory of the Pacific Islands is administered by the United States by agreement with the United Nations Security Council.

Table 3.-- Full-time and part-time classroom teachers in full-time public elementary and secondary day schools, by organizational level, region, State, and other areas: Fall 1968 and fall 1967.

Region, State, and other areas	Fall 1968							Fall 1967	Percent increase in total teachers [Minus (-) denotes decrease]
	Total (full-time and part-time)	Full-time			Part-time 1/			Total (full-time and part-time)	
		Total	Elementary	Secondary	Total	Elementary	Secondary		
1	2	3	4	5	6	7	8	9	10
UNITED STATES	1,942,785	1,923,283	1,068,213	855,070	2/ 19,502	2/ 11,040	2/ 8,462	2/ 1,855,189	4.7
NORTH ATLANTIC	498,310	493,009	263,262	229,747	2/ 5,301	2/ 3,164	2/ 2,137	475,509	4.8
Connecticut	29,836	29,500	17,405	12,095	336	336	--	28,939	3.1
Delaware	5,451	5,387	2,619	2,768	64	37	27	5,174	5.4
Maine	11,617	11,217	7,361	3,856	400	289	111	10,874	6.8
Maryland	37,346	37,346	19,420	17,926	-	-	-	36,089	3.5
Massachusetts	51,457	50,231	27,794	22,437	1,226	589	637	47,465	8.4
New Hampshire	6,757	6,428	3,390	3,038	329	238	91	6,393	5.7
New Jersey	66,384	65,359	38,562	26,797	1,025	615	410	62,494	6.2
New York	168,950	168,000	87,500	80,500	950	500	450	161,900	4.4
Pennsylvania	100,176	99,560	48,739	50,821	616	377	239	97,492	2.8
Rhode Island	7,937	7,937	4,036	3,901	-	-	-	7,285	8.9
Vermont	5,237	4,882	2,611	2,271	355	183	172	3/ 4,989	5.0
District of Columbia	7,162	7,162	3,825	3,337	-	-	-	6,415	11.6
GREAT LAKES AND PLAINS	555,817	547,137	301,972	245,165	2/ 8,680	2/ 5,056	2/ 3,624	531,983	4.5
Illinois	100,152	96,545	57,234	39,311	3,607	2,044	1,563	98,942	1.2
Indiana	50,212	49,412	27,187	22,225	800	500	300	48,367	3.8
Iowa	33,055	32,775	16,483	16,287	280	155	125	31,103	6.3
Kansas	23,864	23,864	13,228	10,636	NA	NA	NA	24,717	-3.5
Michigan	90,500	90,500	42,500	48,000	-	-	-	82,200	10.1
Minnesota	40,491	39,547	19,380	20,167	944	516	428	38,237	5.9
Missouri	42,193	42,193	29,148	13,045	NA	NA	NA	40,224	4.9
Nebraska	16,876	16,353	8,544	7,809	523	292	231	16,057	5.1
North Dakota	7,366	6,890	4,110	2,780	476	249	227	7,488	-1.6
Ohio	97,860	95,810	54,880	40,930	2,050	1,300	750	92,160	6.2
South Dakota	9,204	9,204	5,987	3,217	-	-	-	9,357	-1.6
Wisconsin	44,044	44,044	23,286	20,758	-	-	-	43,131	2.1
SOUTHEAST	409,527	407,731	232,956	174,775	2/ 1,796	2/ 687	2/ 1,109	392,856	4.2
Alabama	32,150	32,150	16,500	15,650	-	-	-	32,000	.5
Arkansas	19,659	19,449	9,470	9,979	210	64	146	19,054	3.2
Florida	57,384	57,172	30,089	27,083	212	61	151	52,911	8.5
Georgia	41,635	41,635	25,474	16,161	-	-	-	41,649	-
Kentucky	29,170	29,086	17,719	11,367	84	45	39	28,174	3.5
Louisiana	36,160	35,860	19,932	15,928	300	137	163	34,490	4.8
Mississippi	22,056	22,056	12,076	9,980	-	-	-	21,030	4.9
North Carolina	49,494	48,965	32,690	16,275	529	195	334	47,955	3.2
South Carolina	27,145	26,940	15,162	11,778	205	73	132	25,326	7.2
Tennessee	33,325	33,325	20,325	13,000	-	-	-	32,250	3.3
Virginia	45,050	44,873	24,869	20,004	177	74	103	42,439	6.2
West Virginia	16,299	16,220	8,650	7,570	79	38	41	15,578	4.6
WEST AND SOUTHWEST	479,131	475,406	270,023	205,383	2/ 3,725	2/ 2,133	2/ 1,592	454,841	5.3
Alaska	3,269	3,266	1,992	1,274	3	3	-	3,070	6.5
Arizona	17,459	17,326	11,931	5,395	133	81	52	16,181	7.9
California	176,500	175,000	106,000	69,000	1,500	1,000	500	172,100	2.6
Colorado	26,772	26,545	4/ 13,989	4/ 12,556	227	4/ 120	4/ 107	23,305	14.9
Hawaii	7,281	7,271	4,363	2,908	10	4	6	6,670	9.2
Idaho	7,763	7,582	3,633	3,949	181	54	127	7,643	1.6
Montana	8,232	8,079	5,247	2,832	153	84	69	8,144	1.1
Nevada	4,910	4,910	2,568	2,342	-	-	-	4,765	3.0
New Mexico	11,083	11,083	5,880	5,203	-	-	-	11,337	-2.2
Oklahoma	28,239	27,634	14,136	13,498	605	316	289	25,786	9.5
Oregon	26,027	25,240	14,037	11,203	787	378	409	22,402	16.2
Texas	113.665	113,665	60,461	53,204	-	-	-	107,000	6.2
Utah	10,906	10,780	5,650	5,130	126	93	33	11,010	- .9
Washington	32,606	32,606	17,904	14,702	-	-	-	31,050	5.0
Wyoming	4,419	4,419	2,232	2,187	NA	NA	NA	4,378	.9

See footnotes at end of table.

Table 3.-- Full-time and part-time classroom teachers in full-time public elementary and secondary day schools, by organizational level, region, State, and other areas: Fall 1968 and fall 1967. (Continued)

Region, State, and other areas	Total (full-time and part-time)	Fall 1968						Fall 1967 Total (full-time and part-time)	Percent increase in total teachers [Minus (-) denotes decrease]
		Full-time			Part-time 1/				
		Total	Elementary	Secondary	Total	Elementary	Secondary		
1	2	3	4	5	6	7	8	9	10
OUTLYING AREAS									
American Samoa	378	378	293	85	-	-	-	350	8.0
Canal Zone	603	600	338	262	3	-	3	585	3.1
Guam	855	846	465	381	9	9	-	3/ 792	8.0
Puerto Rico	20,390	20,390	12,360	8,030	-	-	-	21,910	-6.9
Virgin Islands				(NO REPORT)			-	503	-
DOD Overseas Schools 5/	6,315	6,264	4,164	2,100	51	51	-	6,057	4.3
Trust Territory 6/	1,032	1,032	899	133	-	-	-	1,035	- .3
LARGE CITIES									
Baltimore, Md	8,147	8,147	4,349	3,798	-	-	-	8,894	-8.4
Boston, Mass	4,115	4,054	2,460	1,594	61	38	23	3,878	6.1
Chicago, Ill	22,639	22,639	15,950	6,689	-	-	-	22,007	2.9
Cleveland, Ohio	5,666	5,634	2,934	2,700	32	26	6	(NO REPORT)	-
Dallas, Texas	6,042	6,042	3,327	2,715	-	-	-	5,703	5.9
Detroit, Mich				(NO REPORT)					
Houston, Texas	9,130	9,130	5,306	3,824	-	-	-	9,129	-
Los Angeles, Calif	24,800	24,800	13,500	11,300	-	-	-	24,179	2.6
Milwaukee, Wis	4,750	4,750	2,424	2,326	-	-	-	4,778	- .6
New Orleans, La	4,297	4,297	2,404	1,893	-	-	-	4,272	.6
New York, N.Y	56,000	56,000	30,000	26,000	-	-	-	53,700	4.3
Philadelphia, Pa	11,938	11,874	6,674	5,200	64	56	8	11,705	2.0
St. Louis, Mo	4,120	4,120	3,135	985	-	-	-	4,158	- .9
San Francisco, Calif	4,173	4,173	2,077	2,096	-	-	-	3,767	10.8
Washington, D. C	7,162	7,162	3,825	3,337	-	-	-	6,415	11.6

1/ Data are reported in full-time equivalence.
2/ Incomplete; totals represent data for those States reporting part-time teachers separately from full-time.
3/ Previously published data have been revised.
4/ Distribution estimated by the Office of Education.
5/ DOD Overseas Schools are elementary and secondary schools operated in foreign countries by the Department of Defense for minor dependents of military and civilian personnel of the Department who are stationed overseas.
6/ The Trust Territory of the Pacific Islands is administered by the United States by agreement with the United Nations Security Council.

Table 4.-- Full-time teachers with less than standard certificates in full-time public elementary and secondary day schools, by organizational level, region, State, and other areas: Fall 1968 and fall 1967. 1/

Region, State, and other areas	Fall 1968			Fall 1967		
	Total	Elementary	Secondary	Total	Elementary	Secondary
1	2	3	4	5	6	7
UNITED STATES 2/	3/ 108,000	3/ 62,100	3/ 45,900	90,500	56,500	34,000
NORTH ATLANTIC	38,201	18,701	19,500	26,878	13,609	13,269
Connecticut	1,831	1,027	804	1,600	750	850
Delaware	416	229	187	430	232	198
Maine	374	209	165	716	406	310
Maryland	9,000	5,827	3,173	-	-	-
Massachusetts	1,026	305	721	863	241	622
New Hampshire	283	165	118	413	254	159
New Jersey	7,019	4,899	2,120	7,389	5,314	2,075
New York	14,000	4,000	10,000	10,500	4,000	6,500
Pennsylvania	1,412	761	651	1,485	583	902
Rhode Island	977	343	634	745	421	324
Vermont	-	-	-	4/ 337	4/ 108	4/ 229
District of Columbia	1,863	936	927	2,400	1,300	1,100
GREAT LAKES AND PLAINS	NA	NA	NA	NA	NA	NA
Illinois	5/ 12,763	5/ 8,994	5/ 3,769	3,387	2,703	684
Indiana	1,000	700	300	895	701	194
Iowa	1,799	918	881	1,130	763	367
Kansas	-	-	-	NA	NA	NA
Michigan	NA	NA	NA	-	-	-
Minnesota	570	415	155	693	468	225
Missouri	NA	NA	NA	1,174	1,149	25
Nebraska	316	223	93	367	245	122
North Dakota	-	-	-	-	-	-
Ohio	8,700	5,500	3,200	8,700	5,500	3,200
South Dakota	283	201	82	300	197	103
Wisconsin	2,971	566	2,405	415	364	51
SOUTHEAST	12,225	8,642	3,583	13,822	9,145	3,777
Alabama	-	-	-	2,000	1,400	600
Arkansas	236	142	94	370	220	150
Florida	250	202	48	293	223	70
Georgia	212	139	73	374	260	114
Kentucky	1,009	714	295	1,215	729	486
Louisiana	3,034	1,970	1,064	2,504	1,599	905
Mississippi	1,100	600	500	900	-	-
North Carolina	2,691	1,938	753	2,441	1,777	664
South Carolina	104	61	43	86	46	40
Tennessee	1,100	920	180	1,050	885	165
Virginia	1,305	1,062	243	1,464	1,167	297
West Virginia	1,184	894	290	1,125	839	286
WEST AND SOUTHWEST	22,117	13,205	8,912	21,720	7,060	2,950
Alaska	34	20	14	160	-	-
Arizona	103	86	17	59	51	8
California	6,000	4,250	1,750	6,500	4,500	2,000
Colorado	284	165	119	255	143	112
Hawaii	180	121	59	-	-	-
Idaho	1,018	751	267	1,169	848	321
Montana	372	360	12	366	350	16
Nevada	-	-	-	-	-	-
New Mexico	2	1	1	9	7	2
Oklahoma	-	-	-	-	-	-
Oregon	1,214	790	424	971	612	359
Texas	12,300	6,150	6,150	11,550	NA	NA
Utah	101	49	52	181	99	82
Washington	470	430	40	500	450	50
Wyoming	39	32	7	-	-	-

See footnotes at end of table.

Table 4.-- Full-time teachers with less than standard certificates in full-time public elementary and secondary day schools, by organizational level, region, State, and other areas: Fall 1968 and fall 1967. (Continued)

Region, State, and other areas	Fall 1968			Fall 1967		
	Total	Elementary	Secondary	Total	Elementary	Secondary
1	2	3	4	5	6	7
OUTLYING AREAS:						
American Samoa	-	-	-	251	222	29
Canal Zone	-	-	-	-	-	-
Guam	117	104	13	91	84	7
Puerto Rico	17,595	10,645	6,950	-	-	-
Virgin Islands	(NO REPORT)			44	42	2
DOD Overseas Schools 6/	-	-	-	-	-	-
Trust Territory 7/	899	849	51	875	798	77
LARGE CITIES						
Baltimore, Md.	1,939	1,126	813	-	-	-
Boston, Mass.	38	12	26	30	7	23
Chicago, Ill.	5/ 7,679	5/ 5,342	5/ 2,337	602	572	30
Cleveland, Ohio	-	-	-	-	-	-
Dallas, Tex.	-	-	-	-	-	-
Detroit, Mich.	(NO REPORT)					
Houston, Tex.	-	-	-	-	-	-
Los Angeles, Calif.	430	330	100	421	325	96
Milwaukee, Wis.	68	30	38	-	-	-
New Orleans, La.	297	171	126	367	231	136
New York, N.Y.	-	-	-	-	-	-
Philadelphia, Pa.	176	140	36	-	-	-
St. Louis, Mo.	-	-	-	-	-	-
San Francisco, Calif.	-	-	-	-	-	-
Washington, D. C.	1,863	936	927	2,400	1,300	1,100

1/ Comparisons between States cannot readily be made because of the variation in State requirements for regular teaching certificates at both the elementary and secondary levels.
2/ Totals include estimates for the nonreporting States.
3/ Data reflect changes in definition and reporting at the State level.
4/ Previously published data have been revised.
5/ Includes city of Chicago teachers who meet State requirements, but are not fully certified by the City.
6/ DOD Overseas Schools are elementary and secondary schools operated in foreign countries by the Department of Defense for minor dependents of military and civilian personnel in the Department who are stationed overseas.
7/ The Trust Territory of the Pacific Islands is administered by the United States by agreement with the United Nations Security Council.

Table 5.-- Pupils enrolled in full-time public elementary and secondary day schools, by organizational level, region, State, and other areas: Fall 1968 and fall 1967.

Region, State, and other areas	Fall 1968			Fall 1967			Percent increase in total enrollment [Minus (-) denotes decrease]
	Total	Elementary	Secondary	Total	Elementary	Secondary	
1	2	3	4	5	6	7	8
UNITED STATES.....	44,961,662	27,418,423	17,543,239	1/ 43,891,449	1/ 27,372,118	1/ 16,519,331	2.4
NORTH ATLANTIC.....	10,670,151	6,254,259	4,415,892	10,371,204	6,113,556	4,257,648	2.9
Connecticut.....	632,208	411,205	221,003	614,508	400,228	214,280	2.9
Delaware 2/.....	124,666	70,418	54,248	117,478	66,354	51,124	6.1
Maine 2/.....	232,127	167,414	64,713	228,826	168,876	59,950	1.4
Maryland 2/.....	858,766	497,375	361,391	825,892	479,730	346,162	4.0
Massachusetts.....	1,112,461	630,973	481,488	1,079,797	614,660	465,137	3.0
New Hampshire.....	145,706	88,366	57,340	138,497	84,433	54,064	5.2
New Jersey.....	1,421,455	934,713	486,742	1,377,644	905,084	472,560	3.2
New York 2/.....	3,411,000	1,940,000	1,471,000	3,321,100	1,903,900	1,417,200	2.7
Pennsylvania.....	2,309,700	1,261,500	1,048,200	2,256,000	1,241,800	1,014,200	2.4
Rhode Island.....	173,393	100,249	73,144	167,175	95,424	71,751	3.7
Vermont.....	99,649	57,668	41,981	1/ 95,137	1/ 57,340	1/ 37,797	4.7
District of Columbia.....	149,020	94,378	54,642	149,150	95,727	53,423	-.1
GREAT LAKES AND PLAINS.....	12,717,035	8,101,076	4,615,959	12,391,057	7,961,591	4,429,466	2.6
Illinois.....	2,273,517	1,473,728	799,789	2,215,328	1,442,494	772,834	2.6
Indiana 2/.....	1,205,252	671,307	533,945	1,181,440	720,778	460,662	2.0
Iowa 2/.....	697,791	464,884	192,907	643,958	359,479	284,479	2.1
Kansas 2/.....	522,211	368,868	153,343	520,756	371,130	149,626	.3
Michigan 2/.....	2,123,573	1,197,483	926,090	2,042,000	1,188,000	854,000	4.0
Minnesota.....	899,332	488,294	407,038	863,435	476,267	387,168	3.7
Missouri 2/.....	1,056,101	784,962	271,139	1,002,539	741,662	260,877	5.3
Nebraska.....	328,685	191,755	136,930	326,369	194,542	131,827	.7
North Dakota.....	148,965	95,260	53,705	147,844	94,181	53,663	.8
Ohio 2/.....	2,384,160	1,703,200	680,960	2,358,900	1,706,540	652,360	1.1
South Dakota.....	167,205	93,992	73,213	167,456	117,850	49,606	-.2
Wisconsin.....	954,243	567,343	386,900	921,032	548,668	372,364	3.6
SOUTHEAST.....	10,082,113	6,161,511	3,920,602	9,932,184	6,105,962	3,826,222	1.5
Alabama 2/.....	831,661	449,314	382,347	830,885	456,469	374,416	.1
Arkansas.....	453,314	250,011	203,303	451,482	249,760	201,722	.4
Florida.....	1,355,846	750,661	605,185	1,299,954	721,039	578,915	4.3
Georgia 2/.....	1,103,306	715,250	388,056	1,086,881	709,079	377,802	1.5
Kentucky.....	698,790	451,562	247,228	687,351	447,544	239,807	1.7
Louisiana.....	864,765	527,788	336,977	840,314	511,250	329,064	2.9
Mississippi.....	581,734	340,112	241,622	582,588	346,447	236,141	-.1
North Carolina 2/.....	1,195,258	849,483	345,775	1,193,267	852,841	340,426	.2
South Carolina.....	648,694	385,274	263,420	646,907	386,110	260,797	.3
Tennessee.....	883,500	566,500	317,000	874,333	563,816	310,517	1.0
Virginia.....	1,055,606	647,555	408,051	1,022,294	628,674	393,620	3.3
West Virginia.....	409,639	228,001	181,638	415,928	232,933	182,995	-1.5
WEST AND SOUTHWEST.....	11,492,363	6,901,577	4,590,786	11,197,004	7,191,009	4,005,995	2.6
Alaska.....	71,469	47,222	24,247	65,751	47,050	18,701	8.7
Arizona.....	411,070	287,369	123,701	399,450	289,500	109,950	2.9
California.....	4,581,600	2,892,700	1,688,900	4,466,266	2,849,275	1,616,991	2.6
Colorado.....	524,347	300,306	224,041	510,324	295,523	214,801	2.7
Hawaii 2/.....	172,230	99,171	73,059	169,430	97,696	71,734	1.7
Idaho 2/.....	178,900	92,527	86,373	176,104	91,709	84,395	1.6
Montana.....	172,768	108,581	64,187	171,806	110,005	61,801	.6
Nevada.....	118,236	71,219	47,017	111,753	69,279	42,474	5.8
New Mexico.....	272,567	150,811	121,756	271,345	151,875	119,470	.5
Oklahoma.....	604,017	342,779	261,238	593,117	338,884	254,233	1.8
Oregon 2/.....	489,825	337,310	152,515	462,928	276,777	186,151	5.8
Texas 2/.....	2,704,000	1,509,000	1,195,000	2,633,585	1,917,555	716,030	2.7
Utah.....	301,116	169,313	131,803	297,714	170,434	127,280	1.1
Washington 2/.....	804,205	446,407	357,798	781,865	436,958	344,907	2.9
Wyoming 2/.....	86,013	46,862	39,151	85,566	48,489	37,077	.5

See footnotes at end of table.

Table 5.-- Pupils enrolled in full-time public elementary and secondary day schools, by organizational level, region, State, and other areas: Fall 1968 and fall 1967. (Continued)

Region, State, and other areas	Fall 1968			Fall 1967			Percent increase in total enrollment (Minus (-) denotes decrease)
	Total	Elementary	Secondary	Total	Elementary	Secondary	
1	2	3	4	5	6	7	8
OUTLYING AREAS:							
American Samoa 1/	7,923	5,918	2,005	7,999	6,115	1,884	-1.0
Canal Zone 2/	13,702	7,993	5,709	13,866	8,169	5,697	-1.2
Guam 2/	20,617	12,582	8,035	19,184	11,612	7,572	7.5
Puerto Rico 2/	668,520	435,040	233,480	654,762	427,448	227,314	2.1
Virgin Islands		(NO REPORT)		11,445	7,586	3,859	-
DOD Overseas Schools 3/	165,225	117,891	47,334	152,444	106,447	45,997	8.4
Trust Territory 3/ 6/	27,114	23,826	3,288	25,651	22,597	3,054	5.7
LARGE CITIES							
Baltimore, Md	192,169	118,859	73,310	192,545	120,149	72,396	-.2
Boston, Mass	94,766	58,028	36,738	93,336	57,022	36,314	1.5
Chicago, Ill	554,477	420,626	133,851	553,338	420,610	132,728	.2
Cleveland, Ohio	153,043	108,978	44,065		(NO REPORT)		-
Dallas, Tex	157,272	92,412	64,860	157,838	93,289	64,549	-.4
Detroit, Michigan			(NO REPORT)				
Houston, Tex	245,396	150,070	95,326	240,773	149,139	91,634	1.9
Los Angeles, Calif	656,101	375,106	280,995	645,059	372,148	272,911	1.7
Milwaukee, Wis	130,540	77,376	53,164	128,408	78,309	50,099	1.7
New Orleans, La	110,846	67,624	43,222	109,684	67,312	42,372	1.1
New York, N.Y	1,128,000	641,200	486,800	1,094,800	626,200	468,600	3.0
Philadelphia, Pa	295,224	171,343	123,881	292,357	171,860	120,497	1.0
St. Louis, Mo	116,102	92,314	23,788	116,795	92,417	24,378	-.6
San Francisco, Calif	93,672	51,869	41,803	94,534	52,387	42,147	-.9
Washington, D.C	149,020	94,378	54,642	149,150	95,727	53,423	-.1

1/ Previously published figures have been revised.
2/ Data for elementary and secondary are reported by specific grade group: K to 6 for elementary and 7 to 12 for secondary.
3/ Data for elementary and secondary are reported by specific grade group: K to 8 for elementary and 9 to 12 for secondary.
4/ Data for elementary and secondary are reported by specific grade group: K to 7 for elementary and 8 to 12 for secondary.
5/ DOD Overseas Schools are elementary and secondary schools operated in foreign countries by the Department of Defense for minor dependents of Military and civilian personnel in the Department who are stationed overseas.
6/ The Trust Territory of the Pacific Islands is administered by the United States by agreement with the United Nations Security Council.

Table 6.-- Enrollment in full-time public elementary and secondary day schools, by grade, region, State, and other areas: Fall 1968

Region, State, and other areas	Total	Total N-8, including elementary ungraded	Nursery-Kindergarten through grade 8						
			Kindergarten 1/	First grade	Second grade	Third grade	Fourth grade	Fifth grade	Sixth grade
1	2	3	4	5	6	7	8	9	10
UNITED STATES.....	44,961,662	32,240,310	2,526,253	3,923,652	3,767,635	3,696,172	3,630,920	3,571,525	3,557,360
NORTH ATLANTIC.....	10,670,151	7,634,337	813,981	883,569	864,354	839,578	832,013	822,386	814,087
Connecticut.....	632,208	469,046	57,117	54,718	52,173	51,012	51,414	50,833	49,436
Delaware.....	124,666	89,977	5,100	11,402	10,895	10,353	10,257	10,153	10,150
Maine.....	232,127	167,414	17,048	20,039	19,246	18,727	18,242	18,052	18,005
Maryland.....	858,766	626,640	52,337	68,102	66,226	64,388	65,935	65,041	63,211
Massachusetts.....	1,112,461	802,557	62,833	99,336	91,469	91,212	90,661	87,869	87,495
New Hampshire.....	145,706	105,240	5,054	13,947	12,694	12,141	11,925	11,804	11,625
New Jersey.....	1,421,455	1,022,765	122,989	116,817	113,780	110,753	110,610	109,192	109,135
New York.....	3,411,000	2,437,000	300,000	276,000	278,000	269,000	263,000	262,000	257,000
Pennsylvania.....	2,309,700	1,602,800	162,600	184,100	180,700	177,100	175,900	174,600	175,300
Rhode Island.....	173,393	124,559	12,154	15,219	14,414	13,693	13,273	13,123	13,044
Vermont.....	99,649	69,003	4,094	8,926	8,288	7,651	8,565	8,016	7,953
District of Columbia.....	149,020	117,336	12,655	14,963	16,469	13,548	12,231	11,703	11,733
GREAT LAKES AND PLAINS.....	12,717,035	9,108,833	999,340	1,068,381	1,030,288	1,027,709	993,922	970,464	961,694
Illinois.....	2,273,517	1,640,063	175,440	191,918	187,874	198,372	180,742	176,397	174,032
Indiana.....	1,205,252	855,456	81,473	106,050	100,914	97,396	96,317	94,969	94,188
Iowa.....	657,791	464,884	56,964	50,739	49,899	48,827	49,359	46,511	47,403
Kansas.....	522,211	368,868	38,852	40,433	40,437	41,500	41,317	40,181	40,700
Michigan.....	2,123,573	1,564,223	194,307	178,168	170,948	167,762	166,488	162,453	157,357
Minnesota.....	895,332	618,975	67,391	72,897	70,101	69,048	68,517	66,146	65,648
Missouri.....	1,056,101	784,962	85,000	92,809	89,996	90,878	87,194	82,874	81,645
Nebraska.....	328,685	232,439	27,925	26,905	26,493	26,233	25,461	24,459	24,563
North Dakota.....	148,965	102,718	2,723	12,779	12,593	12,531	12,438	12,284	12,207
Ohio.....	2,384,160	1,703,200	170,070	205,120	194,580	189,890	183,010	185,100	184,910
South Dakota.....	167,205	117,097	9,616	13,455	13,436	13,361	13,166	12,878	13,083
Wisconsin.....	954,243	655,948	89,579	77,108	73,017	71,911	69,913	66,212	65,958
SOUTHEAST.....	10,082,113	7,295,698	95,854	959,808	906,765	891,497	886,887	873,118	872,602
Alabama.....	831,661	596,970	-	77,815	74,309	73,986	74,594	73,327	75,283
Arkansas.....	453,314	322,132	-	42,920	40,717	40,147	39,694	39,282	39,466
Florida.....	1,355,846	976,743	26,709	122,387	120,144	118,536	117,494	115,846	117,374
Georgia.....	1,103,306	806,980	12,955	110,792	104,106	99,988	98,080	94,354	92,836
Kentucky.....	698,790	503,120	4,553	72,821	62,117	60,475	60,196	59,413	59,797
Louisiana.....	864,765	637,464	18,646	83,489	79,197	77,429	77,010	74,809	74,063
Mississippi.....	581,734	426,341	-	57,559	53,812	53,277	53,536	52,101	51,388
North Carolina.....	1,195,258	849,483	4,500	109,909	105,891	103,231	102,879	101,955	102,236
South Carolina.....	648,694	472,071	-	62,236	59,344	57,917	56,775	56,538	56,863
Tennessee.....	883,500	643,151	4,000	85,983	77,366	78,555	78,390	78,324	77,385
Virginia.....	1,055,606	773,751	23,383	96,249	95,107	93,528	92,932	91,711	91,024
West Virginia.....	409,639	287,492	1,108	37,648	34,655	34,428	35,307	35,458	34,887
WEST AND SOUTHWEST.....	11,492,363	8,201,442	617,078	1,011,894	966,228	937,388	918,098	905,537	908,977
Alaska.....	71,469	55,424	5,182	7,208	6,805	6,381	6,084	6,039	5,897
Arizona.....	411,070	296,305	10,573	38,272	35,084	34,141	34,271	33,540	34,145
California.....	4,581,600	3,256,400	373,300	383,500	370,000	356,000	346,900	342,800	345,400
Colorado.....	524,347	376,821	38,351	42,644	41,759	41,539	40,628	40,232	40,141
Hawaii.....	172,230	124,995	14,468	14,443	14,312	14,029	13,766	13,404	13,466
Idaho.....	178,900	122,682	-	16,150	15,585	15,180	14,995	14,802	14,793
Montana.....	172,768	120,685	3,546	15,622	14,754	14,595	14,586	14,158	14,284
Nevada.....	118,236	87,538	9,395	10,921	10,212	9,787	9,509	9,308	9,297
New Mexico.....	272,567	193,703	1,762	27,312	24,684	24,119	23,240	22,646	22,743
Oklahoma.....	604,017	427,990	27,539	52,596	50,127	49,251	49,318	48,407	48,994
Oregon.....	489,825	337,310	11,745	41,488	42,140	41,010	39,575	39,549	39,773
Texas.....	2,704,000	1,956,500	37,000	262,500	244,500	237,000	232,000	228,000	227,000
Utah.....	301,116	215,356	22,832	24,257	24,189	23,900	23,770	23,712	23,894
Washington.....	804,205	569,273	56,563	67,806	65,153	63,526	62,622	62,288	62,384
Wyoming.....	86,013	60,460	4,822	7,175	6,924	6,930	6,834	6,672	6,766

See footnotes at end of table.

Table 6.-- Enrollment in full-time public elementary and secondary day schools, by grade, region, State, and other areas: Fall 1968. (Continued)

Seventh grade	Eighth grade	Elementary ungraded	Total 9-12 including postgraduate and secondary ungraded	Grades 9 through 12 and postgraduate: Ninth grade	Tenth grade	Eleventh grade	Twelfth grade	Postgraduate	Secondary ungraded	Region, State, and other areas
11	12	13	14	15	16	17	18	19	20	21
3,553,078	3,420,936	592,779	12,721,352	3,508,825	3,310,877	2,988,440	2,655,915	17,538	239,757	UNITED STATES
813,797	771,003	179,569	3,035,814	828,625	787,065	717,649	638,880	5,950	57,645	NORTH ATLANTIC
46,414	45,402	10,527	163,162	45,333	41,903	39,081	34,087	45	2,713	Connecticut
10,073	9,486	2,108	34,689	9,828	8,944	7,942	6,963	-	1,012	Delaware
18,152	17,918	1,985	64,713	17,751	16,417	16,799	13,343	181	222	Maine
66,218	63,047	52,135	232,126	62,839	59,607	52,664	46,641	-	10,375	Maryland
87,642	83,942	20,098	309,904	86,591	82,168	74,123	65,542	1,480	NA	Massachusetts
12,067	11,530	2,453	40,466	11,506	10,620	9,636	8,629	64	11	New Hampshire
105,605	100,631	23,253	398,690	110,370	101,811	93,603	85,877	1,969	5,060	New Jersey
256,000	241,000	35,000	974,000	269,000	257,000	229,000	202,000	1,000	16,000	New York
178,100	167,000	27,400	706,900	184,600	180,300	169,200	153,100	1,100	18,600	Pennsylvania
13,359	12,746	3,534	48,834	13,444	12,322	11,245	9,961	21	1,841	Rhode Island
8,058	7,452	-	30,646	8,306	8,003	7,390	6,707	90	150	Vermont
12,109	10,849	1,076	31,684	9,057	7,970	6,966	6,030	-	1,661	District of Columbia
953,005	929,308	174,722	3,608,202	976,857	934,938	859,811	773,856	11,143	51,597	GREAT LAKES AND PLAINS
165,915	163,867	25,506	633,454	174,779	163,704	152,881	132,993	120	8,977	Illinois
93,681	90,468	-	349,796	95,284	88,085	81,025	72,222	103	13,077	Indiana
48,635	48,499	18,048	192,907	49,664	48,078	47,213	45,348	8	2,596	Iowa
41,342	40,591	3,515	153,343	41,256	40,070	37,789	34,228	-	-	Kansas
156,720	151,198 2/	58,822	559,350	156,083	152,473	133,997	116,797	-	2/	Michigan
66,928	65,802	6,497	276,357	69,031	67,297	64,743	61,597	10,701	2,988	Minnesota
78,697	75,869	20,000	271,139	76,015	71,521	64,505	59,098	NA	NA	Missouri
24,406	23,990	2,004	96,246	25,296	24,574	23,622	22,162	198	394	Nebraska
12,222	11,768	1,173	46,247	11,817	11,995	11,785	10,564	-	86	North Dakota
183,400	177,820	29,300	680,960	186,060	178,470	156,930	140,000	-	19,500	Ohio
13,605	13,402	1,095	50,108	13,192	12,667	12,466	11,669	-	114	South Dakota
67,454	66,034	8,762	298,295	78,380	76,004	72,855	67,178	13	3,865	Wisconsin
876,101	843,194	89,872	2,786,415	817,191	740,804	644,289	569,159	219	14,753	SOUTHEAST
76,278	71,378	-	234,691	68,532	63,290	54,970	47,899	-	-	Alabama
38,264	38,673	2,969	131,182	37,583	35,090	30,990	27,173	-	346	Arkansas
118,691	113,233	6,329	379,103	108,909	103,249	88,784	74,965	-	3,196	Florida
90,494	91,730	11,645	296,326	90,088	78,580	67,441	60,217	-	-	Georgia
59,730	56,761	7,257	195,670	57,808	50,592	45,004	39,819	4	2,443	Kentucky
75,810	69,051	7,960	227,301	68,465	60,294	51,338	45,988	-	1,216	Louisiana
53,130	49,008	2,530	155,393	46,086	41,037	35,884	31,246	-	1,140	Mississippi
102,503	99,971	16,408	345,775	102,409	92,552	79,012	69,338	-	2,464	North Carolina
57,514	55,424	9,460	176,623	53,533	46,257	40,377	36,456	-	-	South Carolina
76,950	74,198	12,000	240,349	71,313	62,978	55,115	49,943	-	1,000	Tennessee
89,956	89,574	10,287	281,855	81,661	74,376	65,019	57,930	215	2,654	Virginia
36,781	34,193	3,027	122,147	30,804	32,509	30,355	28,185	-	294	West Virginia
910,175	877,431	148,616	3,290,921	886,152	848,070	766,691	674,020	226	115,762	WEST AND SOUTHWEST
5,602	5,186	1,040	16,045	4,743	4,210	3,800	3,292	-	-	Alaska
34,989	34,184	7,106	114,765	32,466	29,838	26,952	24,316	18	1,175	Arizona
342,800	330,500	65,200	1,325,200	338,600	328,400	300,200	263,400	-	94,600	California
40,714	39,637	11,176	147,526	39,473	38,251	35,307	31,993	15	2,487	Colorado
13,168	12,656	1,283	47,235	12,549	12,091	11,280	10,024	-	1,291	Hawaii
15,102	15,053	1,022	56,218	15,143	14,420	13,784	12,368	-	503	Idaho
14,010	13,764	1,366	52,083	13,925	13,441	12,724	11,424	192	377	Montana
9,107	8,677	1,325	30,698	8,279	8,078	7,218	6,183	-	940	Nevada
22,341	21,652	3,204	78,864	22,119	21,050	19,010	16,685	-	-	New Mexico
49,968	48,540	3,250	176,027	48,416	46,844	42,127	38,305	-	335	Oklahoma
39,778	39,348	2,904	152,515	40,243	39,916	38,130	33,694	-	532	Oregon
230,000	217,500	41,000	747,500	219,000	202,000	172,000	147,500	-	7,000	Texas
23,612	23,254	1,936	85,760	22,774	22,436	20,902	18,403	1	1,244	Utah
62,098	60,768	6,065	234,932	61,467	60,376	57,020	50,791	-	5,278	Washington
6,886	6,712 2/	739	25,353	6,955	6,719	6,237	5,642	-	2/	Wyoming

Table 6.-- Enrollment in full-time public elementary and secondary day schools, by grade, region, State, and other areas: Fall 1968. (Continued)

Region, State, and other areas	Total	Total N-8, including elementary ungraded	Nursery-Kindergarten through grade 8						
			Kindergarten 1/	First grade	Second grade	Third grade	Fourth grade	Fifth grade	Sixth grade
1	2	3	4	5	6	7	8	9	10
OUTLYING AREAS:									
American Samoa	7,923	5,918	-	957	994	826	827	649	649
Canal Zone	13,702	10,026	1,074	1,198	1,167	1,184	1,111	1,049	1,077
Guam	20,617	15,365	-	-	3/ 7,464	-	1,756	1,627	1,344
Puerto Rico	668,520	537,320	15,000	83,310	76,120	73,540	65,540	62,240	57,530
Virgin Islands			(NO REPORT)						
DOD Overseas Schools 4/	165,225	138,865	10,391	20,775	19,057	18,031	16,956	15,422	14,261
Trust Territory 5/	27,114	23,826	150	3,865	3,713	3,109	3,116	2,905	2,715
LARGE CITIES									
Baltimore, Md	192,169	143,762	15,788	13,154	12,829	12,726	13,538	13,223	11,896
Boston, Mass	94,766	70,787	14,832	7,629	5,260	6,935	6,899	6,672	6,247
Chicago, Ill	554,477	420,626	48,033	47,059	47,870	61,145	44,745	43,909	41,714
Cleveland, Ohio	153,043	108,978	13,465	13,511	13,150	10,114	10,731	10,480	9,834
Dallas, Tex	157,272	113,418	-	14,218	14,705	14,520	14,052	13,842	13,904
Detroit, Mich			(NO REPORT)						
Houston, Tex	245,396	187,547	18,598	26,289	22,559	20,909	20,359	19,479	19,048
Los Angeles, Calif	656,101	471,618	53,400	55,104	53,058	51,945	49,931	49,422	49,340
Milwaukee, Wis	130,540	92,840	13,560	10,971	10,473	11,408	10,426	9,019	8,418
New Orleans, La	110,846	85,012	6,631	11,111	10,242	10,260	10,109	9,349	9,050
New York, N.Y	1,128,000	795,000	100,000	91,000	92,200	87,500	85,900	85,400	82,200
Philadelphia, Pa	295,224	210,172	24,345	27,450	23,210	23,692	22,784	22,180	22,070
St. Louis, Mo	116,102	92,314	10,596	16,792	9,203	10,907	9,003	8,751	8,532
San Francisco, Calif	93,672	65,419	8,048	7,827	7,447	7,091	6,793	6,398	6,891
Washington, D.C	149,020	117,336	12,655	14,963	16,469	13,548	12,231	11,703	11,733

1/ Includes nursery schools.
2/ Secondary ungraded included in elementary ungraded.
3/ Primary pupils are ungraded.

Table 6.-- Enrollment in full-time public elementary and secondary day schools, by grade, region, State, and other areas: Fall 1968. (Continued)

Seventh grade	Eighth grade	Elementary ungraded	Total 9-12, including postgraduate and secondary ungraded	Grades 9 through 12 and postgraduate: Ninth grade	Tenth grade	Eleventh grade	Twelfth grade	Post-graduate	Secondary ungraded	Region, State, and other areas
11	12	13	14	15	16	17	18	19	20	21
										OUTLYING AREAS:
508	508	-	2,005	453	482	545	328	197	-	American Samoa
1,017	1,016	133	3,676	991	923	845	802	-	115	Canal Zone
1,330	1,453	391	5,252	1,324	1,427	1,311	1,025	60	105	Guam
54,500	47,780	1,760	131,200	41,140	35,670	29,370	23,990	680	350	Puerto Rico
				(N O R E P O R T)						Virgin Islands
12,515	10,652	805	26,360	9,065	7,492	5,464	4,205	-	134	DOD Overseas Schools 4/
2,295	1,958	-	3,288	1,164	838	780	506	-	-	Trust Territory 5/
										LARGE CITIES
12,774	12,129	25,705	48,407	11,843	11,713	9,543	8,294	-	7,014	Baltimore, Md.
6,663	6,096	3,554	23,979	6,890	6,195	5,414	4,469	1,011	-	Boston, Mass.
36,680	39,563	9,908	133,851	37,911	35,038	31,610	23,807	-	5,485	Chicago, Ill.
11,811	10,803	5,079	44,065	11,423	14,029	8,658	6,569	-	3,386	Cleveland, Ohio
13,738	13,006	1,433	43,854	12,913	11,537	10,288	8,757	-	359	Dallas, Tex.
				(N O R E P O R T)						Detroit, Mich.
19,405	18,072	2,829	57,849	17,033	15,280	13,219	10,776	-	1,541	Houston, Tex.
49,238	47,274	12,906	184,483	47,381	47,247	42,808	36,266	-	10,781	Los Angeles, Calif.
9,100	7,848	1,617	37,700	10,251	10,229	8,866	7,185	-	1,169	Milwaukee, Wis.
9,487	7,901	872	25,834	7,446	6,766	5,976	5,496	150	-	New Orleans, La.
81,800	72,000	17,000	333,000	92,500	91,700	78,000	62,300	-	8,500	New York, N. Y.
22,304	16,525	5,612	85,052	21,791	24,248	18,523	14,296	755	5,439	Philadelphia, Pa.
7,909	6,808	3,813	23,788	6,505	6,177	5,387	4,737	-	982	St. Louis, Mo.
6,935	6,615	1,374	28,253	6,755	7,315	6,726	5,311	-	2,146	San Francisco, Calif.
12,109	10,849	1,076	31,684	9,057	7,970	6,966	6,030	-	1,661	Washington, D. C.

4/ DOD Overseas Schools are elementary and secondary schools operated in foreign countries by the Department of Defense for minor dependents of military and civilian personnel in the Department who are stationed overseas.
5/ The Trust Territory of the Pacific Islands is administered by the United States by agreement with the United Nations Security Council.

Table 7.-- Pupils enrolled in grades 7 and 8, by organizational level, region, and State: Fall 1968.

Region and State	Seventh grade					Eighth grade				
	Total	Elementary		Secondary		Total	Elementary		Secondary	
		Number	Percent of total	Number	Percent of total		Number	Percent of total	Number	Percent of total
1	2	3	4	5	6	7	8	9	10	11
TOTALS FOR 30 STATES....	1,864,102	603,184	32.4	1,260,918	67.6	1,795,133	504,748	28.1	1,290,385	71.9
NORTH ATLANTIC										
Connecticut	46,414	17,722	38.2	28,692	61.8	45,402	16,253	35.8	29,149	64.2
New Hampshire	12,067	3,462	28.7	8,605	71.3	11,530	3,261	28.3	8,269	71.7
New Jersey	105,605	61,379	58.1	44,226	41.9	100,631	56,805	56.4	43,826	43.6
Pennsylvania	178,100	2,100	1.2	176,000	98.8	167,000	1,700	1.0	165,300	99.0
Rhode Island	13,359	1,149	8.6	12,210	91.4	12,746	646	5.1	12,100	94.9
Vermont	8,058	2,365	29.3	5,693	70.7	7,452	1,810	24.3	5,642	75.7
GREAT LAKES AND PLAINS										
Illinois	165,915	81,201	48.9	84,714	51.1	163,867	82,246	50.2	81,621	49.8
Minnesota	66,928	1,053	1.6	65,875	98.4	65,802	996	1.5	64,806	98.5
Nebraska	24,406	3,963	16.2	20,443	83.8	23,990	3,749	15.6	20,241	84.4
North Dakota	12,222	8,382	68.6	3,840	31.4	11,768	8,150	69.3	3,618	30.7
South Dakota	13,605	2,032	14.9	11,573	85.1	13,402	1,870	14.0	11,532	86.0
Wisconsin	67,454	22,960	34.0	44,494	66.0	66,034	21,923	33.2	44,111	66.8
SOUTHEAST										
Arkansas	38,264	2,439	6.4	35,825	93.6	38,673	2,377	6.1	36,296	93.9
Florida	118,691	3,210	2.7	115,481	97.3	113,233	2,632	2.3	110,601	97.7
Kentucky	59,730	33,931	56.8	25,799	43.2	56,761	31,002	54.6	25,759	45.4
Louisiana	75,810	20,044	26.4	55,766	73.6	69,051	15,141	21.9	53,910	78.1
Mississippi	53,130	9,430	17.7	43,700	82.3	49,008	6,479	13.2	42,529	86.8
South Carolina	57,514	19,788	34.4	37,726	65.6	55,424	6,353	11.5	49,071	88.5
Tennessee	76,950	37,799	49.1	39,151	50.9	74,198	36,698	49.5	37,500	50.5
Virginia	89,956	53,334	59.3	36,622	40.7	89,574	-	-	89,574	100.0
West Virginia	36,781	6,493	17.7	30,288	82.3	34,193	4,990	14.6	29,203	85.4
WEST AND SOUTHWEST										
Alaska	5,602	1,389	24.8	4,213	75.2	5,186	1,197	23.1	3,989	76.9
Arizona	34,989	30,838	88.1	4,151	11.9	34,184	29,399	86.0	4,785	14.0
California	342,800	157,600	46.0	185,200	54.0	330,500	152,000	46.0	178,500	54.0
Colorado	40,714	2,079	5.1	38,635	94.9	39,637	1,757	4.4	37,880	95.6
Montana	14,010	7,898	56.4	6,112	43.6	13,764	7,772	56.5	5,992	43.5
Nevada	9,107	737	8.1	8,370	91.9	8,677	728	8.4	7,949	91.6
New Mexico	22,341	585	2.6	21,756	97.4	21,652	516	2.4	21,136	97.6
Oklahoma	49,968	7,024	14.1	42,944	85.9	48,540	6,273	12.9	42,267	87.1
Utah	23,612	798	3.4	22,814	96.6	23,254	25	.1	23,229	99.9

Table 8.-- Pupil-teacher ratio and percent of teachers with less than standard certificates in full-time public elementary and secondary day schools, by region, State, and other areas: Fall 1968.

Region, State, and other areas	Pupil-teacher ratio (all schools)	Classroom teachers with less than standard certificates as percent of full-time teachers 1/		
		All schools	Elementary schools	Secondary schools
1	2	3	4	5
UNITED STATES.....	23.1	2/ 5.6	2/ 5.8	2/ 5.3
NORTH ATLANTIC.....	21.4	7.7	7.1	8.5
Connecticut.....	21.2	6.2	5.9	6.6
Delaware.....	22.9	7.7	8.7	6.8
Maine.....	20.0	3.3	2.8	4.3
Maryland.....	23.0	24.1	30.3	17.7
Massachusetts.....	21.6	2.0	1.1	3.2
New Hampshire.....	21.6	4.4	4.9	3.9
New Jersey.....	21.4	10.7	12.7	7.9
New York.....	20.2	8.3	4.6	12.4
Pennsylvania.....	23.1	1.4	1.6	.7
Rhode Island.....	21.8	12.3	8.5	16.3
Vermont.....	19.0	-	-	-
District of Columbia.....	20.8	26.0	24.5	27.8
GREAT LAKES AND PLAINS..	22.9	NA	NA	NA
Illinois.....	22.7	13.2	15.7	9.6
Indiana.....	24.0	2.0	2.6	1.3
Iowa.....	19.9	5.4	5.6	5.4
Kansas.....	21.0	-	-	-
Michigan.....	23.5	NA	NA	NA
Minnesota.....	22.1	1.4	2.1	.8
Missouri.....	25.0	NA	NA	NA
Nebraska.....	19.5	1.9	2.6	1.2
North Dakota.....	20.2	-	-	-
Ohio.....	24.4	9.1	10.0	7.8
South Dakota.....	18.2	3.1	3.4	2.5
Wisconsin.....	21.7	6.7	2.4	11.6
SOUTHEAST.....	24.6	3.0	3.7	2.1
Alabama.....	25.9	-	-	-
Arkansas.....	23.1	1.2	1.5	.9
Florida.....	23.9	.4	.7	.2
Georgia.....	26.5	.5	.5	.5
Kentucky.....	24.0	3.5	4.0	2.6
Louisiana.....	23.9	8.5	9.9	6.7
Mississippi.....	26.4	5.0	5.0	5.0
North Carolina.....	24.1	5.5	5.9	4.6
South Carolina.....	23.9	.4	.4	.4
Tennessee.....	26.5	3.3	4.5	1.4
Virginia.....	23.4	2.9	4.3	1.2
West Virginia.....	25.1	7.3	10.3	3.8
WEST AND SOUTHWEST.....	24.0	4.7	4.9	4.3
Alaska.....	21.9	1.0	1.0	1.1
Arizona.....	23.5	.6	.7	.3
California.....	26.0	3.4	4.0	2.5
Colorado.....	19.6	1.1	3/ 1.2	3/ .9
Hawaii.....	23.7	2.5	2.8	2.0
Idaho.....	23.0	13.4	20.4	6.8
Montana.....	21.4	4.6	6.9	.4
Nevada.....	24.1	-	-	-
New Mexico.....	24.6	4/	4/	4/
Oklahoma.....	21.4	-	-	-
Oregon.....	18.8	4.8	5.6	3.8
Texas.....	23.8	10.8	10.2	11.6
Utah.....	27.6	.9	.9	1.0
Washington.....	24.7	1.4	2.4	.3
Wyoming.....	19.5	.9	1.5	.3
OUTLYING AREAS				
American Samoa.....	21.0	-	-	-
Canal Zone.....	22.7	-	-	-
Guam.....	24.1	13.8	22.4	3.4
Puerto Rico.....	32.8	5/86.3	5/86.1	5/86.6
Virgin Islands.....		(NO REPORT)		
DOD Overseas Schools 6/.....	28.6	-	-	-
Trust Territory 7/.....	26.3	5/87.1	5/94.4	5/38.3
LARGE CITIES				
Baltimore, Md.....	23.6	23.8	26.0	21.4
Boston, Mass.....	23.0	.9	.5	1.6
Chicago, Ill.....	24.5	33.9	33.5	34.9
Cleveland, Ohio.....	27.0	-	-	-
Dallas Texas.....	26.0	-	-	-
Detroit, Mich.....		(NO REPORT)		
Houston, Tex.....	26.9	-	-	-
Los Angeles, Calif.....	26.5	1.7	2.4	.9
Milwaukee, Wis.....	27.5	1.4	1.2	1.6
New Orleans, La.....	25.8	6.9	7.1	6.7
New York, N.Y.....	20.0	-	-	-
Philadelphia, Pa.....	24.7	1.5	2.1	.7
St. Louis, Mo.....	28.2	-	-	-
San Francisco, Calif.....	22.4	-	-	-
Washington, D.C.....	20.8	26.0	24.5	27.8

1/ Comparisons between States cannot readily be made because of the variation in State requirements for regular teaching certificates at both the elementary and secondary levels.
2/ Includes estimates for the non-reporting States.
3/ Distribution estimated by the Office of Education.
4/ Less than 0.05 percent.
5/ Large numbers of native teachers have little or no college preparation.
6/ U.S. Overseas Schools are elementary and secondary schools operated in foreign countries by the Department of Defense for minor dependents of military and civilian personnel of the Department who are stationed overseas.
7/ The Trust Territory of the Pacific Islands is administered by the United States by agreement with the United Nations Security Council.

Table 9.-- Pupils attending public elementary and secondary schools for less than a full or normal school day, by organizational level, region, State, and other areas: Fall 1968 and fall 1967.

Region, State, and other areas	Fall 1968			Fall 1967		
	Total	Elementary	Secondary	Total	Elementary	Secondary
1	2	3	4	5	6	7
UNITED STATES 1/	316,990	185,440	131,550	2/ 272,355	2/ 172,630	2/ 99,725
NORTH ATLANTIC	147,926	72,940	74,986	2/ 135,588	2/ 66,396	2/ 69,192
Connecticut	3,870	2,799	1,071	7,102	3,796	3,306
Delaware	1,112	-	1,112	1,073	-	1,073
Maine	7,741	5,443	2,298	5,209	4,507	702
Maryland	13,242	13,242	-	9,689	8,147	1,542
Massachusetts	7,396	6,100	1,296	9,149	3/ 2,560	3/ 6,589
New Hampshire	60	26	34	26	-	26
New Jersey	32,500	22,750	9,750	38,500	27,720	10,780
New York	71,000	22,000	49,000	59,000	19,000	40,000
Pennsylvania	11,005	580	10,425	3,550	188	3,362
Rhode Island	-	-	-	1,742	-	1,742
Vermont	-	-	-	2/ 117	2/ 47	2/ 70
District of Columbia	-	-	-	431	431	-
GREAT LAKES & PLAINS 1/	35,140	24,544	10,596	21,785	15,008	6,777
Illinois	16,028	13,053	2,975	-	-	-
Indiana	-	-	-	464	253	211
Iowa	NA	NA	NA	NA	NA	NA
Kansas	NA	NA	NA	NA	NA	NA
Michigan	NA	NA	NA	-	-	-
Minnesota	8,684	3,276	5,408	10,778	6,672	4,106
Missouri	NA	NA	NA	NA	NA	NA
Nebraska	328	315	13	443	183	260
North Dakota	-	-	-	-	-	-
Ohio	10,100	7,900	2,200	10,100	7,900	2,200
South Dakota	-	-	-	-	-	-
Wisconsin	-	-	-	NA	NA	NA
SOUTHEAST 1/	49,886	25,661	24,225	27,674	20,665	7,009
Alabama	-	-	-	-	NA	NA
Arkansas	-	-	-	-	-	-
Florida	23,929	13,098	10,831	15,617	12,217	3,400
Georgia	7,653	3,297	4,356	6,677	3,508	3,169
Kentucky	2,994	2,820	174	652	469	183
Louisiana	9,211	1,170	8,041	1,909	1,823	86
Mississippi	-	-	-	-	-	-
North Carolina	1,250	1,250	-	-	-	-
South Carolina	-	-	-	-	-	-
Tennessee	-	-	-	-	-	-
Virginia	4,767	3,977	790	2,750	2,605	145
West Virginia	82	49	33	69	43	26
WEST AND SOUTHWEST 1/	84,038	62,295	21,743	87,308	70,561	16,747
Alaska	NA	NA	NA	NA	NA	NA
Arizona	563	333	230	755	714	41
California	60,000	57,000	3,000	67,180	62,965	4,215
Colorado	135	122	13	360	360	-
Hawaii	-	-	-	-	-	-
Idaho	17	5	12	59	23	36
Montana	18,145	398	17,747	11,649	-	11,649
Nevada	-	-	-	-	-	-
New Mexico	-	-	-	2,228	2,208	20
Oklahoma	441	-	441	335	236	99
Oregon	910	610	300	903	669	234
Texas	3,466	3/ 3,466	-	3,249	3/ 3,249	-
Utah	361	361	-	40	37	3
Washington	-	-	-	550	100	450
Wyoming	NA	NA	NA	-	-	-
OUTLYING AREAS:						
American Samoa	-	-	-	-	-	-
Canal Zone	-	-	-	-	-	-
Guam	-	-	-	6	-	6
Puerto Rico	288,100	215,240	72,860	294,413	220,234	74,179
Virgin Islands			(N O R E P O R T)			
DOD Overseas Schools 4/	-	-	-	NA	NA	NA
Trust Territory 5/	-	-	-	-	-	-

1/ Incomplete, totals are for States reporting.
2/ Data previously published have been revised.
3/ Distribution by level estimated by the Office of Education.
4/ DOD Overseas Schools are elementary and secondary schools operated in foreign countries by the Department of Defense for minor dependents of military and civilian personnel in the Department who are stationed overseas.
5/ The Trust Territory of the Pacific Islands is administered by the United States by agreement with the United Nations Security Council.

Table 10.-- Public high school graduates, by sex, region, State, and other areas: 1967-68 and 1966-67.

Region, State, and other areas	1967-68			1966-67		
	Total	Boys	Girls	Total	Boys	Girls
1	2	3	4	5	6	7
UNITED STATES	2,394,535	1,193,425	1,201,110	2,374,084	1,184,361	1,189,723
NORTH ATLANTIC	583,398	291,363	292,035	573,931	285,575	288,356
Connecticut	31,274	1/15,447	1/15,827	30,330	14,544	15,786
Delaware	6,121	3,041	3,080	6,150	3,112	3,038
Maine	12,014	5,881	6,133	12,500	6,269	6,231
Maryland	42,637	21,099	21,538	41,079	20,264	20,815
Massachusetts	59,830	28,244	31,586	62,181	31,280	30,901
New Hampshire	7,586	3,773	3,813	7,464	3,732	3,732
New Jersey	82,182	42,720	39,462	74,318	37,186	37,132
New York	182,000	90,000	92,000	185,000	92,000	93,000
Pennsylvania	139,775	71,697	68,078	136,000	68,100	67,900
Rhode Island	8,689	4,190	4,499	9,125	4,454	4,671
Vermont	6,268	3,121	3,147	2/ 4,836	1/2,388	1/2,448
District of Columbia	5,022	2,150	2,872	4,948	2,246	2,702
GREAT LAKES AND PLAINS	698,184	350,967	347,217	699,040	350,553	348,487
Illinois	114,853	56,560	58,293	116,555	57,938	58,617
Indiana	64,433	32,654	31,779	64,422	32,457	31,965
Iowa	40,471	20,385	20,086	39,687	20,303	19,384
Kansas	31,093	15,831	15,262	30,323	15,707	14,616
Michigan	109,358	54,480	54,878	109,000	1/54,000	1/55,000
Minnesota	55,286	28,045	27,241	54,624	27,426	27,198
Missouri	51,951	26,323	25,628	51,598	26,076	25,522
Nebraska	20,071	10,158	9,913	20,350	10,351	9,999
North Dakota	9,568	4,771	4,797	9,797	5,019	4,778
Ohio	128,930	65,285	63,645	132,532	65,926	66,606
South Dakota	11,797	5,987	5,810	11,000	5,610	5,390
Wisconsin	60,373	30,488	29,885	59,152	29,740	29,412
SOUTHEAST	515,177	251,144	264,033	512,173	252,324	259,849
Alabama	44,099	21,396	22,703	44,117	25,113	19,004
Arkansas	24,574	12,678	11,896	24,599	12,268	12,331
Florida	64,214	32,056	32,158	63,165	31,456	31,709
Georgia	53,370	25,913	27,457	53,140	25,712	27,428
Kentucky	35,426	17,245	18,181	35,134	17,210	17,924
Louisiana	41,797	20,095	21,702	40,503	19,489	21,014
Mississippi	28,225	13,609	14,616	28,286	13,407	14,879
North Carolina	63,894	30,895	32,999	64,609	31,231	33,378
South Carolina	33,667	16,236	17,431	33,489	16,245	17,244
Tennessee	45,822	22,213	23,609	46,778	22,421	24,357
Virginia	53,990	25,823	28,167	52,196	24,920	27,276
West Virginia	26,099	12,985	13,114	26,157	12,852	13,305
WEST AND SOUTHWEST	597,776	299,951	297,825	588,940	295,909	293,031
Alaska	2,705	1,361	1,344	2,589	1,342	1,247
Arizona	19,654	9,824	9,830	19,447	9,709	9,738
California	236,735	117,761	118,974	3/ 233,612	116,364	117,248
Colorado	27,889	14,125	13,764	26,831	13,439	13,392
Hawaii	9,430	4,630	4,800	9,540	4,753	4,787
Idaho	11,451	5,847	5,604	11,328	5,828	5,500
Montana	10,542	5,299	5,243	10,305	5,153	5,152
Nevada	4,853	2,514	2,339	4,984	2,478	2,506
New Mexico	14,876	7,530	7,346	14,250	7,297	6,953
Oklahoma	34,645	17,833	16,812	34,028	17,891	16,137
Oregon	29,322	14,770	14,552	29,111	14,679	14,432
Texas	127,492	63,608	63,884	125,734	62,870	62,864
Utah	16,599	8,430	8,169	16,119	8,019	8,100
Washington	46,490	23,790	22,700	45,949	1/ 23,431	1/ 22,518
Wyoming	5,093	2,629	2,464	5,113	2,656	2,457
OUTLYING AREAS:						
American Samoa	266	153	113	313	196	117
Canal Zone	781	443	338	717	390	327
Guam	938	411	527	862	422	440
Puerto Rico	23,382	10,212	13,170	23,000	10,900	12,100
Virgin Islands		(N O R E P O R T)		279	125	154
DOD Overseas Schools 4/	3,903	NA	NA	4,077	-	-
Trust Territory 5/	411	302	109	403	335	68

See footnotes at end of table.

Table 10.-- Public high school graduates, by sex, region, State, and other areas: 1967-68 and 1966-67. (Continued)

Region, State, and other areas	1967-68			1966-67		
	Total	Boys	Girls	Total	Boys	Girls
	2	3	4	5	6	7
LARGE CITIES:						
Baltimore, Md.	7,346	3,444	3,902	7,085	3,214	3,871
Boston, Mass.	3,924	1,881	2,043	4,050	2,034	2,016
Chicago, Ill.	20,659	9,409	11,250	23,568	11,151	12,417
Cleveland, Ohio	6,387	3,069	3,318	(NO REPORT)		
Dallas, Texas	8,164	3,933	4,231	7,715	3,790	3,925
Detroit, Mich.	(NO REPORT)					
Houston, Tex.	9,811	4,649	5,162	10,142	4,764	5,378
Los Angeles, Calif.	32,199	15,632	16,567	32,022	15,882	16,140
Milwaukee, Wis.	6,683	NA	NA	6,812	NA	NA
New Orleans, La.	4,681	2,174	2,507	4,564	2,078	2,486
New York, N.Y.	57,000	27,500	29,500	55,000	27,000	28,000
Philadelphia, Pa.	12,836	6,148	6,688	12,819	5,887	6,932
St. Louis, Mo.	4,093	1,861	2,232	3,945	1,839	2,106
San Francisco, Calif.	5,583	2,821	2,762	6,044	2,942	3,102
Washington, D.C.	5,022	2,150	2,872	4,948	2,246	2,702

1/ Distribution estimated by Office of Education.
2/ Previously published data have been revised.
3/ Does not include 18,296 high school graduates from the adult educational programs.
4/ DOD Overseas Schools are elementary and secondary schools operated in foreign countries by the Department of Defense for minor dependents of military and civilian personnel in the Department who are stationed overseas.
5/ The Trust Territory of the Pacific Islands is administered by the United States by agreement with the United Nations Security Council.

Table 11.-- Instruction rooms completed, abandoned, and available in full-time public elementary and secondary day schools, by region, State, and other areas: 1967-68 and 1968-69.

Region, State, and other areas	Completed during 1967-68 school year			Abandoned during 1967-68 school year	Available beginning 1968-69 school year
	Total	As percent of U.S. total	Percent increase or decrease from 1966-1967 completions		
1	2	3	4	5	6
UNITED STATES	1/ 75,400	100.0	1/ + 6.2	1/ 19,400	1,764,509
NORTH ATLANTIC	NA	NA	NA	NA	410,252
Connecticut	972	1.3	- 19.7	117	25,830
Delaware	176	.2	- 47.1	78	5,173
Maine	755	1.0	+ 23.4	471	9,505
Maryland	1,712	2.3	- 3.4	134	30,673
Massachusetts	1,326	1.8	+ 62.9	121	44,148
New Hampshire	271	.4	- 57.3	62	6,360
New Jersey	2,485	3.3	+ 13.6	493	53,954
New York	6,000	8.0	+ 20.0	1,000	136,000
Pennsylvania	2,381	3.2	+ 4.5	960	83,755
Rhode Island	338	.4	+ 26.6	69	5,803
Vermont	NA	NA	NA	NA	4,200
District of Columbia	140	.2	+ 44.3	-	4,851
GREAT LAKES & PLAINS	20,745	27.5	NA	6,095	494,429
Illinois	2,594	3.4	+ 4.9	722	88,507
Indiana	1,250	1.7	- 31.5	750	45,120
Iowa	1,183	1.6	+ 40.2	413	30,229
Kansas	705	.9	- 13.1	331	25,869
Michigan	3,928	5.2	NA	760	69,970
Minnesota	2,268	3.0	- .2	868	37,544
Missouri	2,029	2.7	+ 20.6	204	38,221
Nebraska	724	1.0	- 3.0	364	16,586
North Dakota	222	.3	- 29.5	187	7,415
Ohio	3,000	4.0	- 6.3	725	90,200
South Dakota	382	.5	+193.8	66	7,707
Wisconsin	2,460	3.3	+ 40.7	705	37,061
SOUTHEAST	NA	NA	NA	NA	396,120
Alabama	NA	NA	NA	NA	31,500
Arkansas	878	1.2	+119.0	365	18,332
Florida	2,512	3.3	+ 29.6	465	47,541
Georgia	1,654	2.2	- 3.7	421	42,211
Kentucky	1,345	1.8	+ 16.0	772	25,500
Louisiana	1,879	2.5	- 6.3	526	36,839
Mississippi	583	.8	- 52.4	113	21,625
North Carolina	2,007	2.7	- .5	1,130	50,179
South Carolina	1,212	1.6	+ 17.0	319	24,659
Tennessee	601	.8	- 26.9	491	33,499
Virginia	1,888	2.5	NA	429	47,632
West Virginia	432	.6	+ 5.1	351	16,603
WEST AND SOUTHWEST	21,886	29.0	+ 14.2	3,447	463,708
Alaska	220	.3	+ 50.7	13	2,880
Arizona	1,772	2.4	+195.3	204	19,454
California	8,000	10.6	-	500	171,400
Colorado	825	1.1	- 1.8	247	21,552
Hawaii	458	.6	+ 37.5	105	7,111
Idaho	118	.2	- 46.1	47	7,435
Montana	344	.5	- 19.8	205	8,387
Nevada	218	.3	+ 39.7	80	4,772
New Mexico	425	.6	- 15.2	303	11,540
Oklahoma	1,321	1.8	- 5.8	552	27,253
Oregon	906	1.2	- 11.9	266	21,112
Texas	5,618	7.5	+ 28.6	518	113,056
Utah	423	.6	- 28.7	168	10,486
Washington	1,134	1.5	+152.0	189	32,722
Wyoming	104	.1	+ 11.8	50	4,548

See footnotes at end of table.

Table 11.-- Instruction rooms completed, abandoned, and available in full-time public elementary and secondary day schools, by region, State, and other areas: 1967-68 and 1968-69. (Continued)

Region, State, and other areas	Completed during 1967-68 school year			Abandoned during 1967-68 school year	Available beginning 1968-69 school year
	Total	As percent of U.S. total	Percent increase or decrease from 1966-1967 completions		
1	2	3	4	5	6
OUTLYING AREAS:					
American Samoa	26	-	+ 36.8	4	288
Canal Zone	12	-	- 47.8	23	621
Guam	92	-	+557.1	21	778
Puerto Rico	1,390	-	+ 35.0	215	17,217
Virgin Islands			(N O R E P O R T)		
DOD Overseas Schools 2/	126	-	- 66.5	61	6,629
Trust Territory 3/	22	-	-	16	926
LARGE CITIES:					
Baltimore, Md	103	.1	- 65.9	36	6,092
Boston, Mass	113	.1	+ 71.2	5	3,883
Chicago, Ill	319	.4	+ 13.1	-	17,645
Cleveland, Ohio	141	.2	-	40	5,370
Dallas, Texas	377	.5	-	9	7,005
Detroit, Michigan			(N O R E P O R T)		
Houston, Tex	616	.8	+ 48.1	84	9,147
Los Angeles, Calif	775	1.0	+ 1.6	250	22,000
Milwaukee, Wis	65	.1	+ 3.2	13	4,019
New Orleans, La	249	.3	+ 10.7	145	3,887
New York, N.Y	NA	NA	NA	NA	NA
Philadelphia, Pa	370	.5	- 17.4	106	9,638
St. Louis, Mo	91	.1	- 14.2	13	3,619
San Francisco, Calif	20	-	- 28.6	-	3,542
Washington, D.C	140	.2	+ 44.3	-	4,851

1/ Includes estimates for the nonreporting States.

2/ DOD Overseas schools are elementary and secondary schools operated in foreign countries by the Department of Defense for minor dependents of military and civilian personnel in the Department who are stationed overseas.

3/ The Trust Territory of the Pacific Islands is administered by the United States by agreement with the United Nations Security Council.

Table 12.-- Estimated expenditures for public schools, by major purpose, current expenditure per pupil, and average annual salary of instructional staff and classroom teachers, by region, State, and other areas: 1968-69.

Region, State, and other areas	Expenditures (in thousands)					Annual current expenditure per pupil in--		Average annual salary	
	Total expenditures	Current expenditures		Capital outlay	Interest on debt	Average daily membership	Average daily attendance	Total instructional staff 2/	Classroom teachers
		Elementary and secondary day schools	Other programs 1/						
1	2	3	4	5	6	7	8	9	10
UNITED STATES.....	$35,511,170	$28,644,943	$1,197,134	$4,654,134	$1,014,959	$657	$696	$8,200	$7,900
NORTH ATLANTIC.....	10,624,070	8,737,703	309,354	1,254,813	322,200	834	901	8,700	8,400
Connecticut.....	532,200	470,000	5,700	40,000	16,500	747	826	8,800	8,500
Delaware.....	117,500	86,800	200	25,000	5,500	703	745	8,400	8,200
Maine.....	142,674	121,976	4,290	13,750	2,658	537	567	7,288	6,825
Maryland.....	849,656	624,245	27,293	171,232	26,886	718	775	9,185	8,815
Massachusetts.....	885,000	778,000	11,000	88,000	8,000	711	748	8,350	8,100
New Hampshire.....	106,732	83,597	596	19,069	3,470	589	624	7,276	7,058
New Jersey.....	1,352,336	1,118,780	15,000	175,000	43,556	793	852	8,775	8,425
New York.....	4,216,000	3,527,000	174,000	400,000	115,000	1,032	1,140	9,400	9,000
Pennsylvania.....	2,009,076	1,605,568	57,637	250,071	95,800	700	743	8,133	7,858
Rhode Island.....	158,956	135,214	742	19,000	4,000	798	840	8,178	8,070
Vermont.....	81,968	63,288	100	17,750	830	643	677	6,700	7,085
District of Columbia.....	171,972	123,235	12,796	35,941	-	847	920	NA	9,400
GREAT LAKES & PLAINS...	9,886,927	7,953,859	224,635	1,423,197	285,236	646	683	8,400	8,200
Illinois.....	1,892,965	1,526,113	67,574	243,016	56,262	702	755	9,300	9,100
Indiana.....	965,000	718,000	14,000	225,000	8,000	NA	635	8,350	8,100
Iowa.....	531,500	450,000	2,000	70,000	9,500	695	723	8,167	7,781
Kansas.....	388,243	308,093	9,874	60,276	10,000	NA	647	7,215	7,003
Michigan.....	1,647,000	1,300,000	43,000	240,000	64,000	NA	665	9,492	9,288
Minnesota.....	812,305	655,615	9,433	113,805	33,452	733	767	8,788	8,516
Missouri.....	705,361	561,689	30,000	97,500	16,172	NA	645	7,372	7,108
Nebraska.....	204,883	159,383	9,700	30,600	5,200	491	510	6,700	6,585
North Dakota.....	103,400	83,000	1,400	16,000	3,000	566	585	6,300	6,050
Ohio.....	1,704,000	1,425,000	25,000	200,000	54,000	602	634	8,050	7,725
South Dakota.....	109,130	90,630	-	17,000	1,500	571	589	6,200	5,800
Wisconsin.....	823,140	676,336	12,654	110,000	24,150	749	787	8,350	8,050
SOUTHEAST.....	6,076,872	5,077,585	105,184	756,681	137,422	509	539	7,000	6,800
Alabama.....	407,176	341,476	1,600	53,000	11,100	416	432	6,050	5,875
Arkansas.....	247,669	201,746	-	40,109	5,814	463	486	6,291	6,155
Florida.....	1,036,726	837,362	3/ 884	3/ 181,772	3/ 16,708	612	647	8,600	8,130
Georgia.....	618,496	537,496	9,000	57,000	15,000	492	530	7,200	7,002
Kentucky.....	381,200	345,000	3,700	22,000	10,500	507	538	6,750	6,525
Louisiana.....	609,500	505,000	1,000	85,000	18,500	592	632	7,200	6,978
Mississippi.....	289,705	249,305	18,000	18,000	4,400	432	462	5,912	5,772
North Carolina.....	675,500	565,000	27,000	72,000	11,500	478	505	7,041	6,852
South Carolina.....	340,000	289,300	10,000	35,000	5,700	450	478	6,025	5,875
Tennessee.....	498,700	416,700	11,000	55,800	15,200	475	498	6,520	6,365
Virginia.....	739,200	589,200	20,000	110,000	20,000	566	600	7,550	7,300
West Virginia.....	233,000	200,000	3,000	27,000	3,000	494	521	6,900	6,400
WEST AND SOUTHWEST.....	8,923,301	6,875,796	557,961	1,219,443	270,101	634	661	8,300	9,000
Alaska.....	94,100	68,570	480	22,000	3,050	4/ 932	4/ 987	4/10,887	4/ 10,427
Arizona.....	285,361	247,335	2,266	29,285	6,475	607	648	7,819	7,524
California.....	4,189,000	3,041,000	461,000	550,000	137,000	649	665	9,700	9,400
Colorado.....	374,000	322,400	1,100	40,000	10,500	623	662	7,425	7,128
Hawaii.....	144,020	117,681	5,499	18,967	1,873	680	724	8,300	7,940
Idaho.....	108,150	95,000	150	11,000	2,000	NA	559	6,219	6,119
Montana.....	141,500	122,500	4,000	12,000	3,000	712	761	7,200	6,800
Nevada.....	96,605	70,994	1,101	19,080	5,430	612	648	8,739	8,330
New Mexico.....	209,602	173,402	2,122	31,775	2,303	639	676	7,551	7,288
Oklahoma.....	341,000	291,000	2,500	43,000	4,500	496	516	6,853	6,641
Oregon.....	435,223	346,914	30,803	59,836	7,670	753	793	8,317	7,965
Texas.....	1,582,115	1,260,115	12,000	250,000	60,000	495	526	6,794	6,619
Utah.....	201,525	150,385	4,940	42,300	3,900	502	527	7,400	7,100
Washington.....	652,800	510,000	40,000	82,000	20,800	NA	673	8,858	8,436
Wyoming.....	68,300	58,500	-	8,200	1,600	685	715	7,786	7,543

See footnotes at end of table.

Table 12.-- Estimated expenditures for public schools, by major purpose, current expenditure per pupil, and average annual salary of instructional staff and classroom teachers, by region, State, and other areas: 1968-69. (Continued)

Region, State, and other areas	Expenditures (in thousands)					Annual current expenditure per pupil in--		Average annual salary	
	Total Expenditures	Current expenditures		Capital outlay	Interest on debt	Average daily membership	Average daily attendance	Total instructional staff 2/	Classroom teachers
		Elementary and secondary day schools	Other programs 1/						
1	2	3	4	5	6	7	8	9	10
OUTLYING AREAS:									
American Samoa	4,326	3,883	367	76	NA	490	516	NA	5/ 2,606
Canal Zone	16,709	11,270	1,583	3,856	-	817	841	10,400	10,000
Guam	15,970	15,132	209	629	-	738	792	7,240	6,267
Puerto Rico	210,000	175,000	19,000	16,000	-	271	286	4,450	4,300
Virgin Islands			(NO REPORT)						
DOD Overseas Schools 6/	7/ 97,586	97,586	-	-	-	8/ 607	NA	7,371	7,121
Trust Territory 9/	8,712	6,397	-	2,315	NA	191	203	2,397	5/ 1,944
LARGE CITIES:									
Baltimore, Md	196,140	137,023	6,322	47,329	5,466	723	822	9,195	8,936
Boston, Mass	70,500	64,000	6,000	NA	500	696	780	8,802	8,498
Chicago, Ill	517,888	459,946	20,570	17,956	19,416	809	928	10,158	9,966
Cleveland, Ohio	122,800	103,800	1,800	15,000	2,200	692	744	8,900	8,169
Dallas, Texas	99,504	78,306	1,565	15,903	3,730	501	553	7,533	7,284
Detroit, Mich			(NO REPORT)						
Houston, Tex	149,853	114,786	1,841	19,539	13,687	474	506	7,500	7,200
Los Angeles, Calif	589,400	460,000	32,000	77,700	19,700	667	685	10,350	10,000
Milwaukee, Wis	96,883	80,472	4,511	10,000	1,900	659	705	9,100	8,700
New Orleans, La	75,500	67,000	700	5,200	2,600	609	632	8,000	7,775
New York, N.Y	1,321,000	1,097,000	82,000	117,000	25,000	971	1,075	9,500	9,100
Philadelphia, Pa	332,042	227,009	5,100	89,982	9,951	800	909	9,665	8,948
St. Louis, Mo	78,496	72,221	1,649	3,693	933	666	730	9,215	8,833
San Francisco, Calif	112,795	86,500	16,700	9,000	595	807	826	11,700	11,300
Washington, D.C	171,972	123,235	12,796	35,941	-	847	920	NA	9,400

1/ Includes expenditures for summer schools, adult education, community services (such as public libraries operated by school districts, expenditures for nonpublic schools where authorized by law, community centers, and recreational activities), and community colleges and technical institutes under the jurisdiction of local boards of education.

2/ Includes supervisors, principals, classroom teachers, and other instructional staff.

3/ Junior college expenditures have been excluded because they are no longer operated by local elementary and secondary school systems. Effective July 1, 1968, they are operated by a junior college district board of trustees.

4/ Money figures in Alaska cannot readily be compared with those in other States because the cost of living in the major cities of Alaska is about a fourth higher than in other major cities in the United States with the highest cost of living index.

5/ Includes salaries paid to teachers with little or no college preparation.

6/ DOD Overseas Schools are elementary and secondary schools operated in foreign countries by the Department of Defense for minor dependents of military and civilian personnel of the Department who are stationed overseas.

7/ This amount does not include an estimated $14.8 million paid as tuition for approximately 18,000 children of DOD personnel and expenditures of funds received by DOD schools as tuition for 7,589 children of non-DOD personnel.

8/ Average expenditure reported is only for DOD personnel's children attending DOD schools.

9/ The Trust Territory of the Pacific Islands is administered by the United States by agreement with the United Nations Security Council.

APPENDIX

Survey Report Forms

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

FALL 1968 REPORT ON MEMBERSHIP, TEACHERS, AND SCHOOLHOUSING

IN FULL-TIME PUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS

IF ALL DATA PROVIDED ON THIS FORM ARE FINAL, CHECK HERE ☐

IF NOT, MARK WITH AN ASTERISK, AND LIST ON REVERSE, BY ITEM NUMBER, ANY ESTIMATED ITEMS AND EARLIEST DATES FINAL DATA WILL BE AVAILABLE.

FORM APPROVED
BUDGET BUREAU NO: 51-R0702

1. DATE PREPARED

2. STATE *(or territory)*

NOTE: Before completing this form carefully read instructions on back of this page.

3. PREPARED BY *(Name and title)*	4. TELEPHONE		
	AREA CODE	NUMBER	EXTENSION

CLASSROOM TEACHERS AND PUPILS

TEACHERS AND PUPILS	NUMBER		
	ELEMENTARY *(Include prekindergarten and kindergarten)* *(1)*	SECONDARY *(Include junior high school)* *(2)*	TOTAL *[Sum of Columns (1) and (2)]* *(3)*
5. EMPLOYED CLASSROOM TEACHERS			
a. FULL-TIME			
b. PART-TIME *(Report in full-time equivalence)*			
6. FULL-TIME CLASSROOM TEACHERS WITH SUBSTANDARD CREDENTIALS *(those who do not meet the State regular certification requirements for the positions which they occupy)*			
7. PUPILS FOR WHOM LESS THAN A FULL OR NORMAL SCHOOL DAY IS PROVIDED			

PUPILS IN MEMBERSHIP, BY ORGANIZATIONAL LEVEL AND BY GRADE

ELEMENTARY GRADES	NUMBER OF PUPILS	SECONDARY GRADES *(Include junior high)*	NUMBER OF PUPILS
8. PREKINDERGARTEN		20. SEVENTH GRADE *(Secondary)*	
9. KINDERGARTEN		21. EIGHTH GRADE *(Secondary)*	
10. FIRST GRADE		22. NINTH GRADE	
11. SECOND GRADE		23. TENTH GRADE	
12. THIRD GRADE		24. ELEVENTH GRADE	
13. FOURTH GRADE		25. TWELFTH GRADE	
14. FIFTH GRADE		26. UNCLASSIFIED	
15. SIXTH GRADE		27. POSTGRADUATE	
16. SEVENTH GRADE *(Elementary)*		28. TOTAL SECONDARY *(Sum of Items 20 through 27)*	
17. EIGHTH GRADE *(Elementary)*			
18. UNGRADED AND UNCLASSIFIED		29. GRAND TOTAL *(Sum of Items 19 and 28)*	
19. TOTAL ELEMENTARY *(Sum of Items 8 through 18)*			

PUBLIC HIGH SCHOOL GRADUATES AND PERSONS GRANTED HIGH SCHOOL EQUIVALENCY CERTIFICATES 1967-68	NUMBER		TOTAL *[(Sum of Columns (1) and (2)] (3)*	LOCAL BASIC ADMINISTRATIVE UNITS	NUMBER
	MALE *(1)*	FEMALE *(2)*			
30. HIGH SCHOOL GRADUATES					
a. DAY SCHOOLS *(Include summer 1967)*				32. OPERATING	
b. OTHER PROGRAMS				33. NONOPERATING	
31. PERSONS GRANTED HIGH SCHOOL EQUIVALENCY CERTIFICATES				34. TOTAL *(Sum of Items 32 and 33)*	

INSTRUCTION ROOMS

(Include classrooms, laboratories, and shops, but exclude auditoriums, gymnasiums, lunchrooms, libraries, study halls, and multi-purpose rooms)

35. TOTAL NUMBER OF ALL PUBLICLY OWNED ELEMENTARY AND SECONDARY INSTRUCTION ROOMS *(For purposes of this item, consider the school year to begin at the opening of school in the fall—typically early in September—and extend to the opening in the following year)*	NUMBER OF ROOMS
a. ABANDONED FOR INSTRUCTIONAL PURPOSES DURING THE 1967-68 SCHOOL YEAR *(also includes rooms converted to other purposes, destroyed, etc.)*	
b. COMPLETED (occupied or ready for occupancy) DURING 1967-68 SCHOOL YEAR (includes *new construction and rooms converted from other uses to instructional purposes)*	
c. AVAILABLE AND IN USE AT THE BEGINNING OF THE 1968-69 SCHOOL YEAR	

PLEASE ATTACH A COPY OF YOUR STATE DATA-COLLECTION FORM AND INSTRUCTIONS FOR A DESCRIPTION OF ANY OTHER METHOD USED TO OBTAIN THE INFORMATION FOR THE OFFICE OF EDUCATION QUESTIONNAIRE

OE FORM 2009, 8/68 REPLACES EDITION OF 6/67 WHICH IS OBSOLETE

GENERAL INSTRUCTIONS

1. The report is due in the Office of Education on November 15. If complete data for all local reporting units are not available in the State department of education in time to meet the November 15 due date, please forward promptly the best figures for the whole State by including an estimate for nonrespondents. Final data should follow within a week or ten days.

2. The information for this report should reflect the facts on or about October 1, 1968, or the nearest date thereto when membership can be considered stabilized.

3. It is important that the States incorporate in their own questionnaires all basic definitions contained in the Federal form. Where reported data do not conform to prescribed definitions, deviations should be explained.

4. If data have been estimated in whole or in part, please indicate the basis of the estimate.

5. Data on staff and pupils are to be classified either as "elementary" or "secondary" depending upon the way in which the school is organized rather than on a K-8 and 9-12 basis. An **elementary** school is one so classified by State and local practice and consists of any span of grades not above grade 8 *(most commonly K-6 or K-8)*. **Prekindergarten** schools are to be included with elementary. A **secondary** school comprises any span of grades beginning with the next grade following the elementary school and ending with or below grade 12, including junior high schools, the different types of academic high schools, and vocational or trade high schools. Grades 7 and 8 may fall into the elementary or secondary school classification depending upon the organization of the school of which they are a part.

6. The figures reported this year should be compared with those for last year. Reasons for unusual increases or decreases should be noted by attaching an explanation, e.g., change in method of reporting, change in standard used, etc.

INSTRUCTIONS FOR INDIVIDUAL ITEMS

ITEM 5. Exclude administrative personnel, supervisors, principals, librarians, guidance and psychological personnel, and other personnel who devote more than half of their time to non-teaching duties. Report teachers either as elementary or secondary on the basis of the principal level they serve.

ITEM 5a. Full-time classroom teachers are (a) full-time employees whose duties require them to be on the job on school days throughout the school year at least the number of hours of a regular school day, and (b) devote more than half of their time to classroom teaching.

ITEM 5b. Part-time classroom teachers are persons whose total current assignment as classroom teachers requires less than the normal school day or normal school year. This item does not refer to persons employed on a full-time basis who divide their time between classroom teaching and other duties. Report full-time equivalence of part-time teachers.

ITEM 6. Do not count as substandard those teachers who have regular certificates obtained when the requirements were lower than those currently in effect for new teachers.

ITEM 7. The number of pupils for whom less than a full or normal school day is provided includes all pupils on so-called "half-day sessions", "curtailed sessions", "double shifts", "reduced time", etc. Extended sessions do not qualify as double sessions because each extends for a full school day with some overlapping. In the case of kindergartens, special schools for the handicapped, or others, where less than a full day session is considered as the normal school day, only pupils whose day has been reduced below this normal length would be included.

ITEM 30. Report here the total number of 1967-68 school year high school graduates from the regular public day school program; include 1967 summer school graduates.

ITEM 30a. Report here the total number of graduates from all other public school programs, evening school, adult, etc. during the 1967-68 school year.

ITEM 31. Report the total number of persons receiving high school equivalency certificates during the 1967-68 school year.

ITEM 35. Include here the total number of publicly-owned* instruction rooms available and in use, regardless of whether they are considered as satisfactory or unsatisfactory, permanent or temporary. Exclude improvised or makeshift facilities used as instruction rooms but not designed for such usage, such as hallways, storage rooms, etc.

**In the count of instruction rooms in item 35, include all those built by local schoolbuilding authorities or holding companies; city, town, and county governments; etc.*

ITEMS ESTIMATED

ITEM NUMBER	DATE FINAL DATA WILL BE AVAILABLE	ITEM NUMBER	DATE FINAL DATA WILL BE AVAILABLE	ITEM NUMBER	DATE FINAL DATA WILL BE AVAILABLE	ITEM NUMBER	DATE FINAL DATA WILL BE AVAILABLE

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

FORM APPROVED
BUDGET BUREAU NO. 51-R0702

DATE PREPARED

STATE *(or territory)*

SUPPLEMENT A TO FALL 1968 REPORT ON MEMBERSHIP, TEACHERS, AND SCHOOLHOUSING

ESTIMATED EXPENDITURE AND SALARY DATA FOR PUBLIC SCHOOLS, 1968-69

NOTE: Before completing this form carefully read instructions on back of this page.

PREPARED BY *(Name and title)*	TELEPHONE		
	AREA CODE	NUMBER	EXTENSION

ITEM *(All data are to be estimates for 1968-69)*	AMOUNT *($000)*
1. CURRENT EXPENDITURES	
a. FOR FULL-TIME ELEMENTARY AND SECONDARY DAY SCHOOLS *(from all funds, including ESEA)*	
b. FOR OTHER PROGRAMS OPERATED BY LOCAL SCHOOL DISTRICTS *(community services, summer schools, adult education, and junior colleges)*	
c. **TOTAL CURRENT EXPENDITURES** *(Sum of items 1.a and 1.b)*	
2. CAPITAL OUTLAY	
a. BY SCHOOL DISTRICTS *(from all funds, including P.L. 815)*	
b. BY OTHER AGENCIES *(schoolhousing authorities, States, counties, cities, etc.)*	
3. INTEREST ON SCHOOL DEBT	
a. BY SCHOOL DISTRICTS *(from all funds)*	
b. BY OTHER AGENCIES *(schoolhousing authorities, States, counties, cities, etc.)*	
4. AVERAGE SALARY OF CLASSROOM TEACHERS ONLY	*(in dollars)* $
5. AVERAGE SALARY OF TOTAL INSTRUCTIONAL STAFF *(principals, supervisors, librarians, teachers, etc. Exclude administrators.)*	*(in dollars)* $
6. AVERAGE DAILY ATTENDANCE *(ADA)** *(day schools estimate for 1968-69)*	
7. AVERAGE DAILY MEMBERSHIP *(ADM)** *(day schools estimate for 1968-69)*	

COMMENTS

*THE ADA AND ADM FIGURES WILL BE USED TO COMPUTE THE AVERAGE CURRENT EXPENDITURE PER PUPIL – i.e., ITEM 1.c. WILL BE DIVIDED BY ITEM 6 AND ITEM 7.

INSTRUCTIONS FOR SUPPLEMENT A
TO
FALL 1968 REPORT ON MEMBERSHIP, TEACHERS, AND SCHOOLHOUSING

GENERAL

1. This report is due in the Office of Education on **November 15.**

2. All data are to be estimated for the 1968-69 school year.

3. In estimating expenditure data, include disbursements from all funds *(general fund, debt service fund, etc.)* and from all sources *(local and county, State and Federal).* Estimated expenditures should be rounded to thousands of dollars.

INDIVIDUAL ITEMS

ITEM 1a. The following expenditures should be included here: (1) Expenditures for **administration** by State board of education and State department of education *(excluding expenditures for vocational rehabilitation and salaries for personnel for supplementary services such as State library, State museum, teacher retirement, teacher placement, etc.);* (2) Expenditures for **administration** by county or other intermediate administrative unit; (3) Total current expenditures by local school districts [i.e., expenditures for: Administration; instruction; attendance, health, transportation, and food services *(including value of commodities donated by the U.S. Department of Agriculture);* and other net expenditures to cover deficits for extracurricular activities for pupils]; (4) Direct State expenditures for current operation [e.g., State *(employer)* contributions to retirement systems, pension funds, or social security on behalf of public school employees; State expenditures for textbooks distributed to local school districts, etc.].

ITEM 3a. Report here estimated interest on short-term and long-term debt *(bonds or notes)* to be paid by local education agencies from all funds.

ITEM 3b. Report here estimated interest payments to be made by schoolhousing authorities or similar agencies, and payments to be made directly by State, intermediate, county, city, or other local governmental agency, where such payments will not be recorded in the local education agency accounts.

ITEM 4. Report here the average salary of **classroom teachers only.** *(Total salaries to be paid all classroom teachers divided by the full-time equivalence of the total number of classroom teachers).*

ITEM 5. Report here the average salary of the total instructional staff *(total salaries to be paid instructional staff divided by the full-time equivalence of the total number of instructional staff positions).*

ITEM 6. and 7. Report estimated ADA and ADM for all public day-school pupils enrolled in prekindergarten through Grade 12, including postgraduates.

RELATED NCES PUBLICATIONS

OE-20119	Fall 1968, Statistics of Public Schools: Advance Report
OE-20005-69	Education Directory, 1968-69: Part 2, Public School Systems
OE-20113	Preprimary Enrollment of Children Under Six - October 1967
OE-22009-68	Bond Sales for Public School Purposes, 1967-68
OE-22026	Current Expenditures by Local Educational Agencies for Free Public Elementary and Secondary Education, 1967-68
OE-20007-67	Fall 1967 Statistics of Public Elementary and Secondary Day Schools; Pupils, Teachers, Instruction Rooms, and Expenditures
OE-20043-66	Nonpublic School Directory, 1965-66
OE-20020-66	Statistics of State School Systems, 1965-66
OE-20111	Statistics of Nonpublic Elementary and Secondary Schools, 1965-66